



## Legislated Wānanga: Qualification details

<b>Title</b>	Poupou Huia Te Reo (Kaupae 4)		
<b>English interpretation</b>	Certificate in Māori Protocol and Language for use in the Home (Level 4)		
<b>Version</b>	1	<b>Qualification type</b>	Certificate
<b>Level</b>	4	<b>Credits</b>	40
<b>NZSCED</b>	091502	Society and Culture > Language and Literature > Te Reo Māori	
<b>Qualification developer</b>	Te Wānanga o Raukawa		
<b>Next review</b>	December 2018		
<b>Approval date</b>	December 2015		
<b>Strategic purpose statement</b>	The purpose of this qualification is to provide whanau, hapū and iwi with intermediate te reo speakers who will be able to converse in te reo in everyday whānau situations in the home and community and contribute to the revitalization of te reo Māori associated kaupapa and tikanga.		
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> <li>- Integrate a range of sentence structures, phrases, and idiom at intermediate level by conversing in te reo in everyday whānau situations in the home and community.</li> <li>- Apply tikanga and te reo by expressing whanaungatanga and manaakitanga in the home and community.</li> <li>- Integrate ūkaipōtanga and pūkengatanga by developing te reo that articulates knowledge of connections to whakapapa, significant landmarks and Māori institutions.</li> <li>- Role model kaitiakitanga and rangatiratanga by nurturing and supporting the revitalisation of te reo and tikanga Māori.</li> </ul>	
	<b>Education pathway</b>	Graduates will be prepared for further study of te reo and tikanga Māori at level 5 at Te Wānanga o Raukawa. They may apply to enter the Poutuarongo Reo Māori at Te Wānanga o Raukawa.	
	<b>Employment / Cultural / Community pathway</b>	<p>Graduates will be Māori speakers and role models who are prepared to nurture and support the revitalisation of te reo within their whānau and community.</p> <p>The knowledge and skills obtained in the Poupou Huia Te Reo are useful for communication during whanau activities in the home and community.</p> <p>The language and knowledge gained from Poupou Huia Te Reo is applicable in a wide range of forums and roles where te reo</p>	

		<p>and tikanga Māori are valued including various roles at rūnanga, kōhanga, kura, schools, councils, iwi organisations, broadcasting agencies, government departments and a range of other organisations.</p>
<p><b>Ngā kaupapa/guiding principles</b></p>	<p><b>Te Reo</b></p> <p>Supporting people to re-engage their whānau with tikanga and te reo Māori to increase the use of te reo in the home and community contributes directly to the survival of the Māori language.</p> <p><b>Rangatiratanga</b></p> <p>Providing whānau with the ability to express themselves in their own language is one way to exercise self-determination.</p> <p><b>Manaakitanga</b></p> <p>Contextual knowledge of tikanga and associated language to manaaki people facilitates the expression of manaakitanga.</p> <p><b>Whanaungatanga</b></p> <p>Use of te reo Māori in whānau activities in the home and community assists the expression of whanaungatanga.</p> <p><b>Kotahitanga</b></p> <p>Kotahitanga is expressed by whānau working together to enhance the language learning environment.</p> <p><b>Pūkengatanga</b></p> <p>Pūkengatanga is expressed by advancing competency in te reo Māori.</p> <p><b>Ūkaipōtanga</b></p> <p>The ability to describe connections to waka, maunga, awa, iwi, hapū and marae in te reo Māori strengthens a person's sense of belonging.</p> <p><b>Whakapapa</b></p> <p>Whakapapa is promoted through language learning that connects students with tūpuna and whanaunga.</p> <p><b>Wairuatanga</b></p> <p>Learning and speaking te reo Māori on a daily basis is a wairua nourishing activity.</p> <p><b>Kaitiakitanga</b></p> <p>Students are encouraged to be purveyors and stewards of the language of their whānau and tūpuna.</p>	

## Qualification specifications

<p><b>Qualification award</b></p>	<p>Te Wānanga o Raukawa</p>
<p><b>Evidence requirements for assuring consistency</b></p>	<p>External mātairua (moderation) reports.</p>

<b>Minimum standard of achievement and standards for grade endorsements</b>	Achieved.
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	None.

## General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<p>The context for the delivery of a programme leading to the award of Poupou Huia Te Reo is through kaupapa and tikanga Māori ways of teaching, learning, learning support and pastoral care.</p> <p>Contextualized learning in a kaupapa and tikanga Maori learning environment is important for learning appropriate use of language</p> <p>Delivery in a kaupapa, tikanga and kawa rich learning environment throughout the study is essential for students to experience the expression of kaupapa through tikanga and kawa. This experience is fundamental for practical understanding of kaupapa, tikanga and kawa.</p>
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### Conditions relating to the Graduate profile

<b>Qualification outcomes</b>		<b>Conditions</b>
<b>1</b>	<p>Integrate a range of sentence structures, phrases and idiom at intermediate level by conversing in te reo in everyday whānau situations in the home and community.</p> <p>Credits 10</p>	
<b>2</b>	<p>Apply tikanga and te reo by expressing whanaungatanga and manaakitanga in the home and community.</p> <p>Credits 10</p>	
<b>3</b>	<p>Integrate ūkaipōtanga and pūkengatanga by developing te reo that articulates knowledge of connections to whakapapa, significant landmarks and Māori institutions.</p> <p>Credits 10</p>	
<b>4</b>	<p>Role model kaitiakitanga and</p>	

	<p>rangatiratanga to nurturing and supporting the revitalisation of te reo and tikanga Māori.</p> <p>Credits 10</p>	
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## Republication information

Version 1 of this qualification was republished in February 2017 to update the template, format, and structure of the document