

Iwi Wānanga Qualification Details

Title	Kai Oranga (Kaupae Tuatoru) Certificate in Kai Oranga (Level 3)		
Version	1	Qualification type	Certificate
Level	3	Credits	120
NZSCED	050301 Agriculture, Environmental and Related Studies > Horticulture and Viticulture > Horticulture		
Qualification developer	Te Wānanga o Awanuiārangī and Te Waka Kai Ora		
Next review	December 2021		
Approval date	January 2016		
Strategic purpose statement	<p>The purpose of this qualification is to provide whānau and marae with graduates who have developed knowledge and skills in maara kai and rongoā, according to Hua Parakore principles. The qualification will benefit whānau and marae by enhancing the wellness and wellbeing of whānau, marae and the community.</p> <p>Graduates will be able to work as part of a team, independently and with limited supervision.</p>		
Outcome Statement	Graduate profile	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> • Develop skills in preserving, enhancing and promoting maara kai. • Design and prepare maara kai. • Apply ture tāngata principles, tikanga and kupu Māori associated with maara kai. • Plant and harvest a maara kai according to Hua Parakore practice. • Explain the origins, principles and practice of kai as Rongoā, and Hua Parakore. 	
	Education pathway	<p>This qualification provides an education pathway for graduates to the:</p> <ul style="list-style-type: none"> • Certificate in Rongoā Māori Appreciation (Level 4) [Ref: AI2067] • Certificate in Environmental Management (Level 4) [Ref: ST5236] • Poupou Pakari Tīnana (Level 4) [Ref: 111828] 	

	Employment and Cultural pathway	<p>This qualification provides an employment pathway for graduates wanting to gain entry-level roles in horticulture, environmental and commercial maara kai operations.</p> <p>This qualification provides a cultural pathway for graduates wanting to extend themselves in kaitiaki roles at an introductory level in maara kai and rongoā contexts.</p>
Guiding kaupapa		<p>Whanaungatanga</p> <p>Whanaungatanga is expressed by graduates building maara kai to share with their iwi, hapū, whānau, marae and other communities. Whanaungatanga will also be expressed by fostering relationships with communities in order to pass on their skills and knowledge of maara kai.</p>
		<p>Manaakitanga</p> <p>Manaakitanga is expressed by providing food that is locally grown for iwi, hapū, whānau and marae communities that is free from genetic modification (GM), nanotechnology, chemicals and pesticides. Manaakitanga is also expressed by ensuring the integrity of maara kai is maintained, that the duty of care is sustained of the maara kai and that the practices within maara kai are revived alongside preservation of āhuetanga and tikanga Māori.</p>
		<p>Pūkengatanga</p> <p>The presence and expression of maara kai knowledge and skills will be shared collectively within iwi, hapū, whānau, marae and other communities. Graduates will have developed introductory skills, knowledge, values and beliefs to express and explore their own design and maintain a maara kai and gain Hua Parakore authentication from Te Waka Kai Ora.</p>
		<p>Kaitiakitanga</p> <p>Graduates will express kaitiakitanga by managing the care, protection and integrity of the iwi, hapū, whānau and whenua in which maara kai is produced. Graduates will be able to embed āhuetanga and tikanga Māori in a sustainable way, using natural resources.</p>
		<p>Rangatiratanga</p> <p>Rangatiratanga is expressed by iwi, hapū, whānau and marae growing their own maara kai and maintaining the mauri and security of maara kai.</p>
		<p>Te Reo</p> <p>Graduates will express Te Reo by developing a basic vocabulary of kupu Māori during the:</p>

	<ul style="list-style-type: none"> - delivery and teaching of the programme - maara kai situations - preparation of kai - cooking of kai - serving of kai <p>They will also have a vocabulary of kupu Māori (dialect-dependent) associated with kai as rongoā.</p>
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Qualification Specifications

Qualification award	Te Whare Wānanga o Awanuiārangi
Evidence requirements for assuring consistency	<ul style="list-style-type: none"> • Internal and external moderation reports. • Graduate data. • Graduate destination data • Programme completion data and course results • Relevant MMEQA external evaluation and review data • Programme, course and staff evaluation reports • Benchmarks with other legislated Wānanga • Other evidence as seen applicable
Minimum standard of achievement and standards for grade endorsements	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)	Level 3 numeracy and literacy skills

General conditions for the programme leading to the qualification

General conditions for programme	The programme is to be delivered in accordance with the guiding kaupapa o Te Whare Wānanga o Awanuiārangi. Ture Tikanga must be applied as relevant to the mana whenua where the programme is delivered.
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1.	Develop skills in preserving, enhancing and promoting maara kai. (15 credits)	
2.	Design and prepare a maara kai. (30 credits)	
3	Apply ture tāngata principles, tikanga and kupu Māori associated with maara kai. (30 credits)	<p>Ture Tāngata – Students must learn OSH requirements for safe working conditions in the gardens and working with horticultural machinery.</p> <p>Ture Tikanga must be applied as relevant to mana whenua.</p> <p>Kupu Māori are dialect dependent.</p>
4	Plant and harvest a maara kai according to Hua Parakore practice. (30 credits)	
5.	Explain the origins, principles and practice of kai as Rongoā and Hua Parakore. (15 credits)	