

Legislated Wānanga: Qualification details

Title	Te Pou Hono ki Mahi Marae		
Version	1	Qualification type	Certificate
Level	4	Credits	40
NZSCED	080307 Management and Commerce > Business and Management > Organisation Management		
Qualification developer	Te Whare Wānanga o Awanuiārangi		
Next review	September 2021		
Approval date	September 2016		
Strategic purpose statement	<p>The qualification is intended for people who seek to be engaged in the management, leadership and administration of their marae communities and are seeking a formal qualification to develop a broad range of skills in this area.</p> <p>The qualification meets the need of whānau, hapū, iwi, communities and other entities wanting to grow capacity, capability and knowledge within their marae communities to manage, lead and administer their cultural, social and economic development.</p> <p>Graduates of this qualification will be able to apply a broad range of management, leadership and administration skills to support their whānau, hapū, iwi and marae communities. Graduates will also improve their knowledge, understanding and skills of how to participate in the cultural, social and economic development of marae communities.</p>		
Outcome Statement	Graduate profile	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> • Develop a range of communication skills relevant to the cultural, social and economic development of marae communities. • Participate in broad operational and theoretical knowledge and skills associated with the cultural, social and economic development of marae communities through applying solutions in familiar and sometimes unfamiliar situations. • Reflect on and evaluate own practice of the cultural, social and economic development of marae communities. • Use a broad range of reo structures and tikanga 	

		concepts and practices to enhance mana reo.
	Education pathway	<p>Graduates will be able to pathway to:</p> <ul style="list-style-type: none"> • New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, Māori Business and Management and Real Estate) [Ref: 2460] • National Diploma in Māori Business and Management [Ref: 0366] • New Zealand Certificate in Manaaki Marae: Te Hāpai Ō Ki Muri (Kaupae 5) [Ref: 2432] • Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref: 3041] • Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref 3048] • New Zealand Diploma in Tourism Māori (Level 5) [Ref: 2339] • New Zealand Certificate in Business (Māori Business and Management) [Ref: 2712]
	Employment / Cultural / Community pathway	<p>Graduates of this qualification can contribute to their marae communities where the cultural social and economic development of these communities is practiced.</p> <p>Graduates will have skills and knowledge to contribute to cultural, social and economic development of marae communities.</p>
	Guiding principles/kaupapa	<p>This qualification is underpinned by the following guiding principles/kaupapa:</p> <ul style="list-style-type: none"> • Tūrangawaewae: <i>ko te wāhi e tū rangatira ai te tangata.</i> • Whanaungatanga: <i>mā te whanaungatanga te iwi e kōtuitui, e whakatairanga, e manaaki, hei painga mō te katoa.</i> • Kaitiakitanga: <i>ko te tiaki i te ao me ngā taonga katoa hei oranga mō tātou, mō ngā uri whakatupuranga.</i> • Rangatiratanga: <i>e rangatira ai te whare, me Māori tōna hanga, āna whakahaere.</i> • Te Reo Māori: <i>mā te wairua e ārahi te reo.</i> • Manaakitanga: <i>ka rahi ake te mana o te tangata, o te whānau, o te hapū, o te iwi.</i> • Pūkengatanga: <i>he toi mātauranga, he</i>

pūkenga tangata.

Qualification specifications

Qualification award	This qualification will be awarded by Te Whare Wānanga o Awanuiārangi.
Evidence requirements for assuring consistency	<p>Evidence of the following may be provided for Te Pou Hono ki Mahi Marae consistency reviews:</p> <ul style="list-style-type: none">• student evaluations• internal and external moderation reports• graduate destination data• programme completion data and course results• benchmarking across programmes• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors• relevant MMEQA external evaluation and review data where applicable• Te Pou Hono ki Mahi Marae programme evaluation reports• portfolios of student work• site visit reports, and any other evidence as seen applicable.
Minimum standard of achievement and standards for grade endorsements	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)	Delivery must be carried out in an environment that meets regulated health and safety practices.

General conditions for the programme leading to the qualification

General conditions for programme	<ul style="list-style-type: none">• All programmes will be marae centred in delivery, learning and outcomes.• Delivery of the programme may take place at a marae or setting equivalent to a marae-centred learning environment.• All programmes leading to this qualification will be underpinned by the guiding principles as set out in
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	<p>the qualification details.</p> <ul style="list-style-type: none"> • All programmes leading to a Legislated Wānanga qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi quality assurance. • Students and teaching staff are required to follow safe working procedures in all activities. • Training in appropriate safety procedures must precede all activities where safety factors are involved.
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Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	<p>Develop a range of communication skills relevant to the cultural, social and economic development of marae communities.</p> <p>Credits 10</p>	
2	<p>Participate in broad operational and theoretical knowledge and skills associated with the cultural, social and economic development of marae communities through applying solutions in familiar and sometimes unfamiliar situations.</p> <p>Credits 10</p>	
3	<p>Reflect on and evaluate own practice of the cultural, social and economic development of marae communities.</p> <p>Credits 10</p>	
4	<p>Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo.</p> <p>Credits 10</p>	