#### Title Te Pou Hono ki Toi Version 1 Certificate Qualification type 4 Level Credits 40 100399 Creative Arts > Visual Arts and Crafts > Visual Arts and NZSCED Crafts not elsewhere classified **Qualification developer** Te Whare Wānanga o Awanuiārangi Next review September 2021 September 2016 Approval date The qualification is intended for people who seek to develop a broad Strategic purpose range of skills required to support and participate in mahi toi within statement marae communities. The gualification meets the need of whānau, hapū, iwi, communities and other entities wanting to grow capacity, capability and knowledge of mahi toi within their marae communities. Graduates will be able to apply a broad range of mahi toi skills to support their whanau, hapū, iwi and marae communities. They will also improve their knowledge, understanding and skills of mahi toi and how to participate in the development of toi in marae communities. Graduates will be able to: **Graduate profile** Develop a range of communication skills relevant to mahi toi • within marae communities; Participate in broad operational and theoretical knowledge and Outcome Statement • skills associated with mahi toi within marae communities through applying solutions in familiar and sometimes unfamiliar situations; Reflect on and evaluate own practice of mahi toi within marae ٠ communities: Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo. Education Graduates will be able to pathway to: pathway New Zealand Certificate in Business (Māori Business and •

Management) (Level 5) [Ref: 2712]

#### Legislated Wānanga: Qualification details

|   | <ul> <li>Graduates may be able to pathway to:</li> <li>Bachelor of Mātauranga Māori [Ref: AW1316]</li> <li>Nga Mana Whakairo a Toi: Bachelor of Maori<br/>Performing Arts [Ref: AW1320]</li> <li>Te Toi Whakarei Paetahi: Bachelor of Visual Culture [Ref:<br/>AW1313]</li> <li>Toi Paematua Raranga, Rauangi, Whakairo [Ref Al1081]</li> <li>Te Tohu Toi Tangata: Bachelor of Humanities [Ref: AW1319]</li> <li>Poutuarongo Toi Whakarākai (previously known as Bachelor of<br/>Māori Design and Arts) [Ref: RK0008]</li> <li>Te Toi O Nga Rangi/Bachelor of Maori Visual Arts [Ref: TA4947]</li> </ul>            |
|---|---|
| Employment<br>pathway /<br>Cultural /<br>Community<br>pathway | <ul> <li>Bachelor of Māori Visual Arts - Maunga Kura Toi [Ref: Al2026]</li> <li>Graduates of this qualification can contribute to their marae communities where mahi toi is practiced.</li> <li>Graduates will have skills and knowledge to contribute to their marae communities where mahi toi is practiced.</li> </ul>   |
| Guiding<br>principles/kaupapa                                 | <ul> <li>This qualification is underpinned by the following guiding principles:</li> <li>Tūrangawaewae: Ko te wāhi e tū rangatira ai te tangata.</li> <li>Whanaungatanga: Mā te whanaungatanga te iwi e kōtuitui, e whakatairanga, e manaaki, hei painga mō te katoa.</li> <li>Kaitiakitanga: Ko te tiaki I te ao me ngā taonga katoa hei oranga mō tātou, mō ngā uri Whakatupuranga.</li> <li>Rangatiratanga: E rangatira ai te whare, me Māori tōna hanga, āna whakahaere.</li> <li>Te Reo Māori: Mā te wairua e ārahi te reo.</li> <li>Manaakitanga: Ka rahi ake te mana o te tangata, o te whānau, o</li> </ul> |
|   | <ul> <li>Manaaktanga. Ka rain ake te mana o te tangata, o te whanau, o te hapū, o te iwi.</li> <li>Pūkengatanga: He toi mātauranga, he pūkenga tangata.</li> </ul>  |

# Qualification specifications

| Qualification award                | This qualification will be awarded by Te Whare Wānanga o Awanuiārangi.                |  |
|------------------------------------|---|--|
| Evidence requirements for assuring | Evidence of the following may be provided for Te Pou Hono ki Toi consistency reviews: |  |
| consistency                        | student evaluations   |  |
|                                    | internal and external moderation reports  |  |
|                                    | graduate destination data   |  |
|                                    | programme completion data and course results  |  |

|  | benchmarking across programmes   |  |
|--|--|--|
|  | <ul> <li>actions taken by the education organisation in response to<br/>feedback from graduates, current students, tutors/assessors</li> </ul> |  |
|  | <ul> <li>relevant MMEQA external evaluation and review data where<br/>applicable</li> </ul>  |  |
|  | Te Pou Hono ki Toi programme evaluation reports  |  |
|  | portfolios of student work   |  |
|  | site visit reports, and  |  |
|  | any other evidence as seen applicable.   |  |
| Minimum standard of<br>achievement and<br>standards for grade<br>endorsements                                | Achieved   |  |
| Other requirements for<br>the qualification<br>(including regulatory<br>body or legislative<br>requirements) | None   |  |

## General conditions for the programme leading to the qualification

| General conditions for programme | All programmes will be marae centred in delivery, learning and outcomes.   |
|----------------------------------|--|
|                                  | Delivery of the programme may take place at a marae or setting equivalent to a marae-centred learning environment.   |
|                                  | All programmes leading to this qualification will be underpinned<br>by the guiding principles as set out in the qualification details.   |
|                                  | All programmes leading to a Legislated Wānanga qualification<br>approved under Te Hono o Te Kahurangi and listed on the<br>NZQF, will be assessed under Te Hono o Te Kahurangi quality<br>assurance. |
|                                  | Students and teaching staff are required to follow safe working procedures in all activities.  |
|                                  | Training in appropriate safety procedures must precede all activities where safety factors are involved.   |
|                                  | Delivery must be carried out in an environment that meets regulated health and safety practices.   |

### Conditions relating to the Graduate profile

| Qualification outcomes |   | Conditions |
|------------------------|---|------------|
| 1                      | Develop a range of communication skills relevant<br>to mahi toi within marae communities.<br>Credits 10   |            |
| 2                      | Participate in broad operational and theoretical<br>knowledge and skills associated with mahi toi<br>within marae communities through applying<br>solutions in familiar and sometimes unfamiliar<br>situations.<br>Credits 10 |            |
| 3                      | Reflect on and evaluate own practice of mahi toi within marae communities.<br>Credits 10  |            |
| 4                      | Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo.<br>Credits 10   |            |