

## Legislated Wānanga: Qualification details

<b>Title</b>	<b>Te Pou Hono ki Wairua</b>		
<b>Version</b>	1	<b>Qualification type</b>	Certificate
<b>Level</b>	4	<b>Credits</b>	40
<b>NZSCED</b>	091703 Society and Culture > Philosophy and Religious Studies > Religious Studies		
<b>Qualification developer</b>	Te Whare Wānanga o Awanuiārangi		
<b>Next review</b>	September 2021		
<b>Approval date</b>	September 2016		
<b>Strategic purpose statement</b>	<p>The qualification is intended for people seeking to develop a broad range of skills required to support and participate in the practice of wairua within marae communities.</p> <p>The qualification meets the need of whānau, hapū, iwi, communities and other entities wanting to grow capacity, capability and knowledge within their communities to manage, lead and sustain the practice of wairua in their marae communities.</p> <p>Graduates of this qualification will be able to apply a broad range of skills necessary to support their whānau, hapū, iwi and/or marae communities in improving the practice of wairua within their community. They will also take responsibility for their knowledge and skills of how to participate in the practice of wairua within their marae communities.</p>		
<b>Outcome Statement</b>	<b>Graduate profile</b>	<p>Graduates will be able to:</p> <ul style="list-style-type: none"> <li>• Develop a range of communication skills relevant to the practice of wairua within marae communities;</li> <li>• Participate in broad operational and theoretical knowledge and skills associated with the practice of wairua within marae communities through applying solutions in familiar and sometimes unfamiliar situations;</li> <li>• Reflect on and evaluate own practice of developing the practice of wairua within marae communities;</li> <li>• Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo.</li> </ul>	
	<b>Education</b>	Graduates will be able to pathway to:	

	<b>pathway</b>	<ul style="list-style-type: none"> <li>• Te Pou Tautoko i te Ora (Kaupae 5) [Ref: 2876]</li> </ul> <p>Graduates may be able to pathway to:</p> <ul style="list-style-type: none"> <li>• Bachelor of Mātauranga Māori [Ref: AW1316]</li> <li>• Ngā Poutoko Whakarara Oranga Bachelor of Bicultural Social Work (Level 7) [Ref: 3168]</li> <li>• Bachelor of Social Work - Te Tohu Paetahi Tū Tangata [Ref: 3296]</li> </ul>
	<b>Employment pathway / Cultural / Community pathway</b>	<p>Graduates of this qualification can contribute to marae communities where wairua practices are applied.</p> <p>Graduates will have skills and knowledge to contribute to enhancing and sustaining the practice of wairua in marae communities.</p>

<b>Guiding principles / kaupapa</b>	<p>This qualification is underpinned by the following guiding principles:</p> <ul style="list-style-type: none"> <li>• <b>Tūrangawaewae:</b> <i>Ko te wāhi e tū rangatira ai te tangata.</i></li> <li>• <b>Whanaungatanga:</b> <i>Mā te whanaungatanga te iwi e kōtuitui, e whakatairanga, e manaaki, hei painga mō te katoa.</i></li> <li>• <b>Kaitiakitanga:</b> <i>Ko te tiaki i te ao me ngā taonga katoa hei oranga mō tātou, mō ngā uri Whakatupuranga.</i></li> <li>• <b>Rangatiratanga:</b> <i>E rangatira ai te whare, me Māori tōna hanga, āna whakahaere.</i></li> <li>• <b>Te Reo Māori:</b> <i>Mā te wairua e ārahi te reo.</i></li> <li>• <b>Manaakitanga:</b> <i>Ka rahi ake te mana o te tangata, o te whānau, o te hapū, o te iwi.</i></li> <li>• <b>Pūkengatanga:</b> <i>He toi mātauranga, he pūkenga tangata.</i></li> </ul>
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### Qualification specifications

<b>Qualification award</b>	This qualification will be awarded by Te Whare Wānanga o Awanuiāraangi.
<b>Evidence requirements for assuring consistency</b>	<p>Evidence of the following may be provided for Te Pou Hono ki Wairua consistency reviews:</p> <ul style="list-style-type: none"> <li>• student evaluations</li> <li>• internal and external moderation reports</li> <li>• graduate destination data</li> </ul>

	<ul style="list-style-type: none"> <li>• programme completion data and course results</li> <li>• benchmarking across programmes</li> <li>• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors</li> <li>• relevant MMEQA external evaluation and review data where applicable</li> <li>• Te Pou Hono ki Wairua programme evaluation reports</li> <li>• portfolios of student work</li> <li>• site visit reports, and</li> <li>• any other evidence as seen applicable.</li> </ul>
<b>Minimum standard of achievement and standards for grade endorsements</b>	Achieved.
<b>Other requirements for the qualification (including regulatory body or legislative requirements)</b>	None.

#### General conditions for the programme leading to the qualification

<b>General conditions for programme</b>	<p>All programmes will be marae centred in delivery, learning and outcomes.</p> <p>Delivery of the programme may take place at a marae or setting equivalent to a marae-centred learning environment.</p> <p>All programmes leading to this qualification will be underpinned by the guiding principles as set out in the qualification details.</p> <p>All programmes leading to a Legislated Wānanga qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi quality assurance.</p> <p>Students and teaching staff are required to follow safe working procedures in all activities.</p> <p>Training in appropriate safety procedures must precede all activities where safety factors are involved.</p> <p>Delivery must be carried out in an environment that meets regulated health and safety practices.</p>
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## Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	<p>Develop a range of communication skills relevant to the practice of wairua within marae communities.</p> <p>Credits 10</p>	
2	<p>Participate in broad operational and theoretical knowledge and skills associated with the practice of wairua within marae communities through applying solutions in familiar and sometimes unfamiliar situations.</p> <p>Credits 10</p>	
3	<p>Reflect on and evaluate own practice of developing the practice of wairua within marae communities.</p> <p>Credits 10</p>	
4	<p>Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo.</p> <p>Credits 10</p>	