Title	Te Pou H	u Hono ki Marae Ātea		
Version	1	Qualification type	Certificate	
Level	4	Credits	40	
NZSCED			090314 Society and Culture > Studies in Human Society > Tikanga - Maori Customs	
Qualification developer		r Te Whare Wāna	Te Whare Wānanga o Awanuiārangi	
Next review		September 2021	September 2021	
Approval date		September 2016	September 2016	
Strategic purpose statement		a broad range of	The qualification is intended for people wanting to develop a broad range of skills in the rituals of encounter that take place on the marae ātea.	
		communities and capability and kn to manage their o	The qualification meets the need of, whānau, hapū, iwi, communities and other entities wanting to grow capacity, capability and knowledge within their marae communities to manage their cultural, social and personal development in the rituals of encounter that take place on the marae ātea.	
		range of skills in community. They understanding ar	Graduates of this qualification will be able to apply a broad range of skills in upholding the mana of the marae community. They will also improve their knowledge, understanding and skills of how to participate in the rituals of encounter that take place on the marae ātea.	

Legislated Wānanga: Qualification details

	Graduate profile	Graduates will be able to:
lent		 Develop a range of communication skills relevant to the ritual encounters of the marae ātea;
Outcome Statement		 Participate in broad operational and theoretical knowledge and skills associated with the ritual encounters of the marae ātea through applying solutions in familiar and sometimes unfamiliar situations;
no		 Reflect on and evaluate own practice of the rituals of encounter on the marae ātea;
		Use a broad range of reo structures and tikanga

	concepts and practices to enhance mana reo.
Education pathway	Graduates will be able to pathway to:
	 Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref: 3041]
	• Te Pōkairua Reo (Rumaki) (Kaupae 5) [Ref: 3048]
	 New Zealand Diploma in Tourism Māori (Level 5) [Ref: 2339]
	 New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, Māori Business and Management and Real Estate (Level 5) [Ref: 2460]
	 New Zealand Certificate in Business (Māori Business and Management) (Level 5) [Ref: 2712]
	 New Zealand Diploma in Whānau Ora (Level 5) [Ref 2879]
	 New Zealand Certificate in Kaupapa Māori Public Health [Ref: 2871]
	• Te Pou Tautoko i te Ora (Kaupae 5) [Ref: 2876]
	• Te Tipuranga o Te Mokopuna (Kaupae 5) [Ref: 2857]
	Graduate may be able to pathway to:
	Bachelor of Mātauranga Māori [Ref: AW1316]
Employment pathway / Cultural / Community	Graduates of this qualification may work in areas where the application of the rituals of the marae ātea are practiced.
pathway	Graduates will have skills and knowledge to participate in and contribute to the ritual encounters of the marae ātea.
Guiding principles / kaupapa	This qualification is underpinned by the following guiding principles:
	• Tūrangawaewae: Ko te wāhi e tū rangatira ai te tangata.
	• Whanaungatanga: <i>Mā te whanaungatanga te iwi e kōtuitui, e whakatairanga, e manaaki, hei painga mō te katoa.</i>
	 Kaitiakitanga: Ko te tiaki I te ao me ngā taonga katoa hei oranga mō tātou, mō ngā uri Whakatupuranga.

 Rangatiratanga: E rangatira ai te whare, me Māori tōna hanga, āna whakahaere.
• Te Reo Māori: Mā te wairua e ārahi te reo.
 Manaakitanga: Ka rahi ake te mana o te tangata, o te whānau, o te hapū, o te iwi.
 Pūkengatanga: He toi mātauranga, he pūkenga tangata.

Qualification specifications

Qualification award	This qualification will be awarded by Te Whare Wānanga o Awanuiārangi.	
Evidence requirements for assuring consistency	Evidence of the following may be provided for consistency reviews:	
	student evaluations	
	internal and external moderation reports	
	graduate destination data	
	programme completion data and course results	
	benchmarking across programmes	
	• actions taken by the education organisation in response to feedback from graduates, current students, tutors/assessors	
	 relevant MMEQA external evaluation and review data where applicable 	
	 Te Pou Hono ki Marae Ātea programme evaluation reports 	
	portfolios of student work	
	site visit reports, and	
	• any other evidence as seen applicable.	
Minimum standard of achievement and standards for grade endorsements	Achieved.	
Other requirements for the qualification (including regulatory body or legislative requirements)	None.	

General conditions for the programme leading to the qualification

General conditions for programme	All programmes will be marae centred in delivery, learning and outcomes.
	Delivery of the programme may take place at a marae or setting equivalent to a marae-centred learning environment.
	All programmes leading to this qualification will be underpinned by the guiding principles as set out in the qualification details.
	All programmes leading to a Legislated Wānanga qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be assessed under Te Hono o Te Kahurangi quality assurance.
	Students and teaching staff are required to follow safe working procedures in all activities.
	Training in appropriate safety procedures must precede all activities where safety factors are involved.
	Delivery must be carried out in an environment that meets regulated health and safety practices.

Conditions relating to the Graduate profile

Qualification outcomes		Conditions
1	Develop a range of communication skills relevant to the ritual encounters of the marae ātea. Credits 10	
2	Participate in broad operational and theoretical knowledge and skills associated with the ritual encounters of the marae ātea through applying solutions in familiar and sometimes unfamiliar situations. Credits 10	
3	Reflect on and evaluate own practice in the rituals of encounter on the marae ātea. Credits 10	
4	Use a broad range of reo structures and tikanga concepts and practices to enhance mana reo. Credits 10	

Qualification Reference 3530 Legislated Wānanga 2016 ©