### **Qualification details**

TitleNew Zealand Certificate in Outdoor Senior Leadership (Level 6) with strands in Alpine, Bush, Caving, Education Outside The Classroom (EOTC), Mountain Biking (Grade 5), Senior Raft Guide (Grade III), Senior Raft Guide (Grade IV/V), Senior River Boarding Guide (Grade III), Senior River Boarding Guide (Grade IV/V), Rock Climbing, High Ropes, High Wire, Sea Kayaking, and Whitewater Kayaking					
Version		2	Qualification type	Certificate	
Level		6	Credits	60	
NZSCED	)		092101 Society and C Recreation Activities	092101 Society and Culture > Sport and Recreation > Sport and Recreation Activities	
Qualifica	ation de	veloper	Skills Active Aotearoa	Limited	
Next rev	iew		31 December 2022		
Approva	l date		January 2019		
Strategic purpose statement		This qualification will provide the outdoor recreation sector with individuals who are able to lead, mentor and educate developing leaders, guides and instructors in specific outdoor activities. These individuals can also instruct and/or guide participants in high hazard and/or technically complex outdoor or recreational environments. This qualification will further extend the instructional competence of			
		individuals who already hold extensive applied instructing experience in dynamic, multiple-hazard outdoor activities.			
			fication are able to work independently and operation of, and work under, a Safety SMS).		
			ecialised knowledge and skills to provide senior c outdoor recreation activity depending on ed.		
			Graduates will contributive wellbeing of Aotearoa	ite to the cultural, social and economic New Zealand.	
				fication may apply for full registration on the of Recreation Professionals (NZRRP).	
	Gradu	ate profile	Graduates of this quali	fication will be able to:	
			safety for an outdo	iew policies and systems to manage risk and or activity operation within the parameters of an ety management system;	
nent				echnical knowledge and experience to manage tdoor recreation activities in a range of dynamic	
Outcome Statement			to educate individu	range of pedagogical principles and practices als in the instruction and/or guidance of a range stencies for specific outdoor activities.	
Itcor			Graduates of the Alpir	e strand will also be able to:	
or			<ul> <li>apply leadership, t</li> </ul>	echnical competency and experience to	

educate others and lead alpine climbing trips (including multi day trips) up to and including Logan Grade 2 in moderate alpine terrain, managing dynamic risks.
Graduates of the <b>Bush strand</b> will also be able to:
<ul> <li>teach other instructors, guides and leaders how to instruct in bush walking activities.</li> </ul>
Graduates of the <b>Caving strand</b> will also be able to:
<ul> <li>instruct the skills required for positive, educational and safe caving experiences;</li> </ul>
<ul> <li>teach other leaders, instructors and guides how to guide caving activities.</li> </ul>
Graduates of the <b>Education Outside The Classroom strand</b> will also be able to:
<ul> <li>lead autonomously and have responsibility for the professional learning and performance of others in EOTC programme delivery and management.</li> </ul>
Graduates of the <b>Mountain Biking (Grade 5) strand</b> will also be able to:
<ul> <li>instruct and guide mountain biking activities on trails up to and including Grade 5 including trails in 'remote locations';</li> </ul>
<ul> <li>teach others how to guide and instruct mountain bike activities on trails up to and including Mountain Bike New Zealand (MTBNZ) Grade 5 trails.</li> </ul>
Graduates of the <b>Senior Raft Guide (Grade III) strand</b> will also be able to:
<ul> <li>specialise in instructing raft guiding skills, teaching other leaders how to guide rafting activities and leading trips on moving water up to and including Grade III, operating as a Senior Raft Guide Grade III.</li> </ul>
Graduates of the <b>Senior Raft Guide (Grade IV/V) strand</b> will also be able to:
<ul> <li>specialise in instructing raft guiding skills, teaching other leaders how to guide rafting activities and leading trips on moving water up to and including Grade V, operating as a Senior Raft Guide Grade IV/V.</li> </ul>
Graduates of the <b>Senior River Boarding Guide (Grade III) strand</b> will also be able to:
<ul> <li>specialise in instructing river boarding skills, teaching other leaders how to guide river boarding activities on moving water up to and including Grade III, operating as a Senior River Boarding Guide Grade III.</li> </ul>
Graduates of the <b>Senior River Boarding Guide (Grade IV/V) strand</b> will also be able to:
<ul> <li>specialise in instructing river boarding skills, teaching other leaders how to guide river boarding activities on moving water up to and including Grade V, operating as a Senior River Boarding Guide Grade IV/V.</li> </ul>
Graduates of the Rock Climbing strand will also be able to:
<ul> <li>instruct in multi-pitch rock climbing skills required for a positive rock climbing experience;</li> </ul>
<ul> <li>teach other leaders, instructors and guides how to instruct in rock</li> </ul>

	climbing activities.
	Graduates of the High Ropes strand will also be able to:
	<ul> <li>teach other instructors and leaders how to lead and instruct high ropes activities and to provide safe experiences on high ropes.</li> </ul>
	Graduates of the High Wire strand will also be able to:
	<ul> <li>teach other guides and leaders how to lead and guide high wire activities and to provide safe experiences on a high wire activity.</li> </ul>
	Graduates of the Sea Kayaking strand will also be able to:
	<ul> <li>instruct the skills required for positive, educational and safe sea kayaking experiences in open and exposed water.</li> <li>teach other leaders, instructors and guides how to guide and instruct sea kayaking activities.</li> </ul>
	Graduates of the Whitewater Kayaking strand will also be able to:
	<ul> <li>instruct the skills required for positive, educational and safe whitewater kayaking experiences on class 3.</li> <li>teach other leaders, instructors and guides how to guide and instruct whitewater kayaking activities.</li> </ul>
Education pathway	This qualification builds on the:
	<ul> <li>New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) with strands in Alpine, Bush, Caving Streamway, Education Outside The Classroom (EOTC), Mountain Biking (Grade 4), Rock Climbing, Canoeing, High Ropes, Sea Kayaking, and Whitewater Kayaking [Ref: 3661];</li> </ul>
	<ul> <li>New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) with strands in Bush, Caving, Mountain Biking (Grade 4), National Raft Guide (Grade III), National Raft Guide (Grade IV/V), National River Boarding Guide (Grade III), National River Boarding Guide (Grade IV/V), Rod Climbing, Canoeing, High Wire, Sea Kayaking and Whitewater Kayaking [Ref: 3660].</li> </ul>
	Graduates may be able to pathway to relevant higher-level study.
Employment pathway	This qualification could lead to paid, volunteer or self-employment within the outdoor recreation activity or adventure tourism industries roles such as senior instructor/guide, chief instructor, field manager, independent outdoor recreation contractor or training roles in an outdoor education setting.

## **Qualification specifications**

Qualification award	This qualification may be awarded by any organisation with an approved programme of study or industry training leading to this qualification.	
Evidence requirements for assuring consistency	All Tertiary Education Organisations (TEOs) will be required to provide evidence during the consistency process to demonstrate how graduates have met the graduate profile. Evidence relevant to this qualification must include the following:	
	<ul> <li>industry feedback;</li> </ul>	
	- self-evaluation (e.g. programme evaluation reports, moderation	

	outcomes);
	<ul> <li>graduate feedback;</li> </ul>
	<ul> <li>graduate recuback,</li> <li>graduate progression/destination information;</li> </ul>
	<ul> <li>graduate progression/destination information,</li> <li>relevant learning experience undertaken in an outdoor recreation</li> </ul>
	environment that includes logged hours of experience captured in logbooks and workplace verification;
	<ul> <li>portfolio of relevant experience including learner self-evaluation (where appropriate).</li> </ul>
Minimum standard of achievement and standards for Grade endorsements	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)	Organisations or workplaces within the Outdoor Recreation sector may be covered by The Vulnerable Children Act 2014, dependent on their organisation type or whether they provide services to organisations' responsible for children and/or youth. Where a learner engages with an organisation and/or activity that is covered by The Vulnerable Children Act 2014 they must successfully meet the safety check requirements. For the purpose of this qualification, engagement may mean employment, practical experience or any learning and assessment within a programme leading to this qualification.
	Pre-requisite for entry to programmes for the Alpine strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) with Alpine strand [Ref: 3661], and the New Zealand Certificate in Avalanche Risk Management (Level 5) [Ref: 3490].
	Pre-requisite for entry to programmes for the Education Outside The Classroom strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) with EOTC strand [Ref: 3661] or be able to demonstrate equivalent skills and knowledge. It is strongly recommended that those wishing to enter this strand be a New Zealand certified teacher.
	Pre-requisite for entry to programmes for the Mountain Biking (Grade 5) strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) Mountain Biking strand [Ref: 3661] or be able to demonstrate equivalent skills and knowledge.
	Pre-requisite for entry to programmes for the Senior Raft Guide (Grade III) strand: New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) National Raft Guide (Grade III) strand [Ref: 3660].
	Pre-requisite for entry to programmes for the Senior Raft Guide (Grade IV/V) strand: New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) National Raft Guide (Grade IV/V) strand [Ref: 3660].
	Pre-requisite for entry to programmes for the Senior River Boarding Guide (Grade III): New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) National River Board Guide (Grade III) strand [Ref: 3660].
	Pre-requisite for entry to programmes for the Senior River Boarding Guide (Grade IV/V): New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) National River Board Guide (Grade IV/V) strand [Ref: 3660].
	Pre-requisite for entry to programmes for the Rock Climbing strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) Rock Climbing strand [Ref: 3661].
	Pre-requisite for entry to programmes for the High Ropes strand: New

Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) High Ropes strand [Ref: 3661].
Pre-requisite for entry to programmes for the High Wire strand: New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) High Wire strand [Ref: 3660].
Pre-requisite for entry to programmes for the Sea Kayaking strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) Sea Kayaking strand [Ref: 3661].
Pre-requisite for entry to programmes for the Whitewater Kayaking strand: New Zealand Certificate in Outdoor Leadership (Instruction) (Level 5) Whitewater Kayaking strand [Ref: 3661] or New Zealand Certificate in Outdoor Leadership (Guiding) (Level 5) Whitewater strand [Ref: 3660].
Requirement for the award of the following strands:
Senior Raft Guide (Grade III), Senior Raft Guide (Grade IV/V), Senior River Boarding Guide (Grade III), Senior River Boarding Guide (Grade IV/V).
To meet the requirements of the Maritime New Zealand Rule Part 81 learners must demonstrate that they have current River Rescue Skills. This must be evidenced by the completion of a New Zealand Rivers Association for Professional Guides (NZRA) River Rescue Workshop, Whitewater Rescue Technician (WRT2) or River Rescue Certification for Professionals (RRC-PRO) or NZRA recognised equivalents. This workshop must have been completed within the last 18 months and therefore may need to form part of the programme towards the relevant strand.

# General conditions for the programme leading to the qualification

General conditions for programme	All learning and assessment within a programme leading to this qualification must be carried out in accordance with the following, as relevant to role and activity:
	<ul> <li>relevant legislation including Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014, The Health and Safety at Work (Adventure Activities) Regulations 2016, Maritime New Zealand Rule Part 81 and subsequent amendments;</li> </ul>
	<ul> <li>relevant Activity Safety Guidelines published by Worksafe New Zealand;</li> </ul>
	<ul> <li>industry Codes including the Snow Responsibility Code, the Outdoor Safety Code and 'Leave No Trace' principles;</li> </ul>
	<ul> <li>a recognised and approved safety management system including organisational policies and procedures including Emergency Action Plans (EAPs), Standard Operating Procedures (SOPs), and the use of personal protective equipment (PPE);</li> </ul>
	<ul> <li>relevant industry publications.</li> </ul>
	Additional guidance and recommendations for programme development can be found on the Skills Active Aotearoa website <u>http://skillsactive.org.nz/</u> .

#### Conditions relating to the Graduate profile

Qua	alification outcomes	Conditions
1	Implement and review policies and systems to manage risk and safety for an outdoor activity operation within the parameters of an organisation's safety management system. Credits 10	
2	Apply specialised technical knowledge and experience to manage the provision of outdoor recreation activities in a range of dynamic environments. Credits 15	
3	Select and apply a range of pedagogical principles and practices to educate individuals in the instruction and/or guidance of a range of technical competencies for specific outdoor activities. Credits 15	
Alp	ine strand	•
4	Apply leadership, technical competency and experience to educate others and lead alpine climbing trips (including multi day trips) up to and including Logan Grade 2 in moderate alpine terrain, managing dynamic risks. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 80 days alpine travel, which will include at least 40 days personal experience including summiting a minimum of three 3000m peaks of any grade and climbing three Grade 3 or higher routes, and</li> <li>at least 35 days experience instructing, guiding or leading groups in alpine environments at Alpine strand Level 5 scope and at least five days as a trainee instructor beyond the scope of Alpine strand Level 5.</li> <li>Graduates working within avalanche terrain must operate within the terrain and supervision requirements defined by the scope statements set in the New Zealand Avalanche Terrain Operating Guidelines for Instructors/Guides.</li> </ul>
Bus	sh strand	
5	Teach other instructors, guides and leaders how to instruct bush walking activities. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 80 days tramping experience (each day should be at least six hours duration), which will include at least 40 days experience on multi-day trips, at least 20 personal days and at least 20 days instructing, leading or guiding groups on multi-day trips. Overnight trips should include both staying in huts and camping.</li> <li>Terrain must meet the following parameters:</li> </ul>

		<ul> <li>moderate and hard bush terrain;</li> </ul>
		<ul> <li>trips can extend above the bush line in summer conditions (without snow and no snow forecast). Patches of old snow may exist and can be crossed where no sliding potential exists. Trips above and below the bush line can be in remote, untracked terrain and the assistance of a rope may be required.</li> </ul>
Cav	ring strand	
6	Instruct the skills required for positive, educational and safe caving experiences. Credits 15	<ul> <li>Programmes must include:</li> <li>at least 40 days caving experience within scope of Single Rope Techniques (SRT);</li> <li>horizontal, vertical single rope techniques, belay activity;</li> </ul>
7	Teach other leaders, instructors and guides how to guide caving activities. Credits 5	<ul> <li>significant management experience in a key decision making capacity within a company, responsibilities for daily operations including rosters, operating within the SOPs and SMS and instructing and assessing staff competency.</li> </ul>
		<ul> <li>operating in a site-specific cave/s within the company SOPs and SMS.</li> </ul>
Edu	cation Outside The Classroom	strand
8	Lead autonomously and have responsibility for the professional learning and performance of others in EOTC programme delivery and management. Credits 20	<ul> <li>Programmes must include:</li> <li>leading and overseeing the EOTC coordination within a school or educational setting for at least one school year;</li> <li>mentoring and training groups of EOTC staff on at least 10 occasions and individual EOTC staff on at least ten occasions.</li> <li>designing and implementing a strategic EOTC school-wide plan that looks across curriculum and year levels programmes;</li> <li>assessing competencies of people within supervision structure for appropriateness to specific EOTC activities and to ensure effective supervision structures across the full range of activities.</li> </ul>
Мо	untain Biking (Grade 5) strand	·
9	Instruct and guide mountain biking activities on trails up to and including Grade 5 including trails in 'remote locations'. Credits 15	<ul> <li>Programmes must include:</li> <li>personal riding on MTBNZ trails up to and including MTBNZ trail Grade 5 as well as trails that are at least 5 hours long;</li> <li>at least 60 hours of experience instructing or guiding on trails up to and including Grade 5 which includes a minimum of 20 hours on Grade 5 trails.</li> </ul>
10	Teach others how to guide and instruct mountain bike activities on trails up to and including Mountain Bike New Zealand (MTBNZ) Grade 5 trails. Credits 5	

Sen	ior Raft Guide (Grade III) stran	d
11	Specialise in instructing raft guiding skills, teaching other leaders how to guide rafting activities and leading trips, on moving water up to and including Grade III, operating as a Senior Raft Guide Grade III. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 800 hours or 400 trips on rivers, half of which are on a minimum of Grade III.</li> <li>Please note: This is a regulated industry and graduates must meet the requirements set out in Maritime New Zealand Rule Part 81.</li> <li>Graduates will be issued the Senior Raft Guide (Grade III) industry award upon successful completion of this strand.</li> </ul>
Sen	ior Raft Guide (Grade IV/V) stra	and
12	Specialise in instructing raft guiding skills, teach other leaders how to guide rafting activities and leading trips on moving water up to and including Grade V, operating as a Senior Raft Guide Grade IV/V. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 800 hours or 400 trips on rivers up to and including Grade V, half of which are on a minimum of Grade III rivers.</li> <li>Please note: This is a regulated industry and graduates must meet the requirements set out in Maritime New Zealand Rule Part 81.</li> <li>Graduates will be issued the Senior Raft Guide (Grade IV/V) industry award upon successful completion of this strand.</li> </ul>
Sen	ior River Boarding Guide (Grad	de III) strand
13	Specialise in instructing river boarding skills, teaching other leaders how to guide river boarding activities on moving water up to and including Grade III, operating as a Senior River Boarding Guide Grade III. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 400 hours of river boarding trips on rivers, half of which are on a minimum of Grade III.</li> <li>Graduates will be issued the Senior River Boarding Guide (Grade III) industry award upon successful completion of this strand.</li> </ul>
Sen	ior River Boarding Guide (Grad	de IV/V) strand
14	Specialise in instructing river boarding skills, teaching other leaders how to guide river boarding activities on moving water up to and including Grade V operating as a Senior River Boarding Guide Grade IV/V. Credits 20	<ul> <li>Programmes must include:</li> <li>at least 400 hours of river boarding trips on rivers up to and including Grade V, half of which are on a minimum of Grade III.</li> </ul>
Roc	k Climbing strand	۲ <u>ــــــــــــــــــــــــــــــــــــ</u>
15	Instruct in multi-pitch rock climbing skills required for a positive experience. Credits 15	<ul> <li>Programmes must include:</li> <li>at least 80 days rock climbing experience, which will include at least 50 days personal lead climbing including multi-pitch and using placed protection; and at least 10 days experience</li> </ul>

16	Teach other leaders, instructors and guides how to instruct rock climbing activities. Credits 5	<ul> <li>instructing or assisting instructing groups and lead climbing on placed and fixed protection;</li> <li>lead climbing up to and including Grade 20, using placed protection, at a variety of crags.</li> </ul>
Higl	h Ropes strand	
17	Teach other instructors and leaders how to lead and instruct high ropes activities and to provide safe experiences on high ropes. Credits 20	<ul> <li>Programmes must include:</li> <li>At least 80 days of instructing high ropes activities.</li> <li>A day is considered to be 4 hours duration and can be made of multiple sessions.</li> <li>Instructing experience should include instructing or co-instructing on at least 3 different sites.</li> </ul>
Higl	h Wire strand	
18	Teach other guides and leaders how to lead and guide high wire activities and to provide safe experiences on a high wire activity. Credits 20	<ul> <li>Programmes must include:</li> <li>At least 80 days of guiding high wire activities.</li> <li>A day is considered to be 4 hours duration and can be made of multiple sessions.</li> </ul>
Sea	Kayaking strand	
19 20	Instruct the skills required for positive, educational and safe sea kayaking experiences in open and exposed water. Credits 15 Teach other leaders, instructors and guides how to guide and instruct sea kayaking activities. Credits 5	<ul> <li>Programmes must include:</li> <li>At least 90 days sea kayaking experience in a variety of locations and conditions including open and exposed water. This will include: <ul> <li>at least 40 days personal experience on multi-day trips</li> <li>at least 40 days of instructing or guiding experience on multi-day trips in open and exposed waters.</li> <li>10 days can include theory sessions (e.g. trip planning, weather, navigation, nutrition) or practical or theory sessions instructing other instructors</li> </ul> </li> </ul>
		<ul> <li>Candidates are required to hold a Coastguard Boating Education         <ul> <li>Boatmasters qualification prior to assessment of this strand of the qualification.</li> </ul> </li> </ul>
Whi	tewater Kayaking	1
20	Instruct the skills required for positive, educational and safe whitewater kayaking experiences on class 3. Credits 15	<ul> <li>Programmes must include:</li> <li>At least 90 white water kayaking trips on at least 10 different river sections. This will include at least: <ul> <li>20 trips personal experience on class 4 or above;</li> </ul> </li> </ul>
21	Teach other leaders, instructors and guides how to guide and instruct whitewater kayaking	<ul> <li>40 river trips including at least 20 trips of instructing or guiding on class 3;</li> <li>40 sessions of instructing – including instructing rolling,</li> </ul>

activities. Credits 5	<ul> <li>flat and moving water intermediate/advanced or skills for use on class 3, and river rescue techniques.</li> <li>5 trips can include theory sessions (e.g. trip planning, weather, navigation, nutrition) or practical or theory sessions instructing other instructors.</li> </ul>
	<ul> <li>A trip is considered to be at least 2 hours from start to finish. A session is considered to be a minimum of 1 hour can be accumulated to make a 'trip'.</li> <li>Personal kayaking on class 4 whitewater.</li> <li>Candidates are required to complete a River Rescue 2 or equivalent course on class 3 river prior to presenting for assessment.</li> </ul>
	<ul> <li>Environments must meet the following parameters:</li> <li>Instruct intermediate and advanced kayaking skills and manage kayaking on class 3 whitewater.</li> </ul>

## Transition information

Replacement information	
Version Information	
Version 2 of this qualification was published in January 2019, following a revision. Refer to the published change report for further information.	