



Legislated Wānanga: Qualification details

Title	Poupou Huia Te Reo – Te Hōkairangi (Taumata Tuarima) Certificate in Tikanga and Māori Language for the Home and Community - Intermediate-Advanced (Level 5)		
Version	1	Qualification type	Certificate
Level	5	Credits	40
NZSCED	091502	Society and Culture>Language and Literature>Te Reo Maori	
Qualification developer		Te Wānanga o Raukawa	
Next review		December 2021	
Approval date		June 2017	
Strategic purpose statement		The purpose of this qualification is to provide whānau, hapū and iwi with intermediate-advanced te reo speakers able to apply tikanga and use te reo Māori to maintain and convey a Māori worldview for everyday situations in the home and community.	
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Use a range of sentence structures, phrases, vocabulary and idiom at intermediate-advanced level as related to everyday whānau settings in the home and community. - Apply a variety of tikanga to express whanaungatanga and manaakitanga in the home and community. - Apply ūkaipōtanga and pūkengatanga by developing intermediate-advanced te reo that articulates knowledge of connections to whakapapa, landmarks and Māori institutions. - Role model kaitiakitanga and rangatiratanga by nurturing and supporting the revitalisation of te reo and tikanga Māori. 	
	Education pathway	Graduates will be prepared for further study of te reo and tikanga Māori at Level 5 at Te Wānanga o Raukawa.	

		<p>Graduates may apply to enter the <i>Heke Reo Māori</i> at Te Wānanga o Raukawa.</p>
	<p>Employment / Cultural / Community pathway</p>	<p>Graduates will be Māori speakers and role models well placed to nurture and support the revitalisation of te reo within their whānau and community.</p> <p>The language and knowledge gained from this qualification is applicable in a wide range of forums and roles where te reo and tikanga Māori are valued including: rūnanga, kōhanga reo, kura, schools, councils, iwi organisations, broadcasting agencies, government departments and a range of other organisations.</p>
	<p>Ngā kaupapa/guiding principles</p>	<p>Te Reo Supporting people to re-engage their whānau with tikanga and te reo Māori to increase the use of te reo in the home and community contributes directly to the survival of the Māori language.</p> <p>Rangatiratanga Providing whānau with the ability to express themselves in their own language is one way to exercise self-determination.</p> <p>Manaakitanga Contextual knowledge of tikanga and associated language to manaaki people facilitates the expression of manaakitanga.</p> <p>Whanaungatanga Use of te reo Māori in whānau activities in the home and community assist the expression of whanaungatanga.</p> <p>Kotahitanga Kotahitanga is expressed by whānau working together to enhance the language learning environment.</p> <p>Pūkengatanga Pūkengatanga is expressed by advancing competency in te reo Māori.</p> <p>Ūkaipōtanga The ability to describe connections to waka, maunga, awa, iwi, hapū and marae in te reo strengthens a person's sense of belonging.</p> <p>Whakapapa Whakapapa is promoted through language learning that connects students with tūpuna and other whanaunga.</p> <p>Wairuatanga Wairuatanga is expressed by learning and speaking te reo Māori daily to nourish wairua.</p>

Kaitiakitanga

Students are encouraged to be guardians and promoters of the language of their whānau and tūpuna.

Qualification specifications

Qualification award	Te Wānanga o Raukawa
Evidence requirements for assuring consistency	External mātauria (moderation) reports
Minimum standard of achievement and standards for grade endorsements	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)	None

General conditions for the programme leading to the qualification

Conditions relating to the Graduate profile

Qualification outcomes	Conditions
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General conditions for programme	<p>The context for the delivery of a programme leading to the award of Poupou Huia Te Reo is through kaupapa and tikanga Māori ways of teaching, learning, learning support and pastoral care.</p> <p>Contextualised learning in a kaupapa and tikanga Maori learning environment is important for learning appropriate use of language</p> <p>Delivery in a kaupapa, tikanga and kawa rich learning environment throughout the study is essential for students to experience the expression of kaupapa through tikanga and kawa. This experience is fundamental for practical understanding of kaupapa, tikanga and kawa.</p>
1	<p>Use a range of sentence structures, phrases, vocabulary and idiom at intermediate-advanced level as related to everyday whānau settings in the home and community.</p> <p>Credits 10</p>
2	<p>Apply a variety of tikanga to express whanaungatanga and manaakitanga in the home and community.</p> <p>Credits 10</p>

3	Apply ūkaipōtanga and pūkengatanga by developing intermediate-advanced te reo that articulates knowledge of connections to whakapapa, landmarks and Māori institutions. Credits 10	
4	Role model kaitiakitanga and rangatiratanga by nurturing and supporting the revitalisation of te reo and tikanga Māori Credits 10	