

Qualification details

Title		New Zealand Certificate in Ngā Taonga Tākaro	
Version	1	Qualification type	Certificate
Level	5	Credits	60
NZSCED		092101 Society and Culture > Sport and Recreation > Sport and Recreation Activities	
Qualification developer		Skills Active Aotearoa Limited	
Next review		31 October 2023	
Approval date		October 2018	
Strategic purpose statement		<p>This qualification will provide whānau, hapū and iwi with graduates who can provide teaching and instruction of Ngā Taonga Tākaro.</p> <p>A graduate will apply advanced knowledge and skills of kaitiakitanga, uaratanga, whakapono and korero whakapapa ā-iwi/rohe to the functions and operations of Ngā Taonga Tākaro.</p> <p>Kia mau ki ngā taonga tākaro hei ara ki te ao Māori hei taura here ki te oranga tangata, oranga iwi, oranga hapū.</p>	
Outcome Statement	Graduate profile	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> – Integrate advanced principles and practices of Ngā Taonga Tākaro to enhance others' learning, knowledge and understanding significant to tikanga, kawa and whakapapa. – Apply knowledge of the dimensions and systems of atuātanga underpinned by uaratanga within the applied practices of teaching and instructing Ngā Taonga Tākaro. – Implement protocols and practices imbued with whakapono, to actively enhance and advance the potential of all areas and aspects of Ngā Taonga Tākaro. – Apply in-depth knowledge and understanding of relevant metaphoric references of Ngā Taonga Tākaro to explain iwi/rohe variations and applications. 	
	Education pathway	<p>This qualification may build on the New Zealand Certificate in Ngā Taonga Tākaro (Level 4) [Ref: 3865].</p> <p>Graduates of this qualification may be able to pathway into higher level programmes in the areas of Ngā Taonga Tākaro, Tikanga or sport.</p>	
	Employment / community / cultural pathways	<p>Graduates of this qualification can volunteer or be employed training kaiako who facilitate taonga tākaro initiatives for whānau, hapū, iwi and communities, including leadership roles with He Oranga Poutama or Rangatahi Tū Rangatira, or Regional Sports Trusts, or Wānanga.</p>	

	Guiding Kaupapa	<p>Kaitiakitanga Refers to the skills and knowledge supporting the protection, maintenance and strengthening of the mauri, mana, tapu and taiao of Māori and their whānau, hapu and iwi through the delivery of Ngā Taonga Tākaro.</p> <p>Uaratanga Refers to the values, principles, protocols which set the boundaries for how we conduct ourselves in Ngā Taonga Tākaro.</p> <p>Whakapono Refers to acting ethically and culturally to enhance and maintain your personal and environmental integrity, through Ngā Taonga Tākaro.</p> <p>Korero Whakapapa ā iwi/rohe The ability to utilise Ngā Taonga Tākaro as a vehicle for Iwi to express their specific knowledge. This includes knowledge of local kawa and tikanga; use of te reo; demonstration and/or role modelling of positive behaviours.</p>
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Qualification specifications

Qualification award	This qualification may be awarded by any Tertiary Education Organisation with an approved programme of study or industry training leading to the qualification.
Evidence requirements for assuring consistency	<p>All Tertiary Education Organisations (TEOs) will be required to provide evidence during the consistency process to demonstrate how graduates have met the graduate profile. Evidence relevant to this qualification must include, but is not limited to, the following:</p> <ul style="list-style-type: none"> – Whānau, hapū, iwi or roopu feedback; – self-evaluation (e.g. programme evaluation reports, moderation outcomes); – graduate feedback; – graduate progression/destination information; – relevant learning experience undertaken in an outdoor recreation environment that includes logged hours of experience captured in logbooks and workplace verification; – portfolio of relevant experience including learner self-evaluation (where appropriate).
Minimum standard of achievement and standards for grade endorsements	Achieved.

General conditions for the programme leading to the qualification

General conditions for programme	<p>Ngā Taonga Tākaro - Traditional Māori Games were an integral aspect of Māori culture, not only used as pastime activities amongst kin groups, but also as a form of peacemaking and relationship building between iwi and hapū very much like the practice underpinning Pa Wars today. This tradition was employed during the Second World War where Māori and Allied soldiers participated in games during downtime - one of these games was 'Te Kī o Rahi'. While in the 19th Century here in Aotearoa - New Zealand, traditional</p>
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Māori games fell into disuse, in America and some parts of Europe Te Kī o Rahi was and still is being played. In recent times, a renaissance of traditional games has taken hold and the awareness and playing of the games are fast, building momentum.

All learning and assessment within a programme leading to this qualification must be carried out with respect to Te Tiriti o Waitangi and in accordance with the following, as relevant to role and activity:

- relevant legislation including Treaty of Waitangi Act 1975, Health and Safety at Work Act 2015, Human Rights Act 1993, Vulnerable Children Act 2014 and subsequent amendments.

If appropriate, learners should also be aware of, and able to successfully meet, the requirements set out in the Vulnerable Children Act 2014.

Organisations developing programmes leading to the award of this qualification should have in place appropriate mechanisms and protocols, to consult, engage and involve local Iwi, and/or mana whenua to provide the required context with regard to local tikanga and kawa.

Programmes should reflect the cultural and social aspirations of Māori and Pasifika learners and include culturally appropriate resources and delivery methods.

Additional guidance and recommendations for programme development can be found on the Skills Active Aotearoa website <http://skillsactive.org.nz/>.

Conditions relating to the Graduate profile

Qualification outcomes	Conditions
<p>1 Integrate advanced principles and practices of Ngā Taonga Tākaro to enhance others' learning, knowledge and understanding significant to tikanga, kawa and whakapapa.</p> <p>Credits 15</p>	
<p>2 Apply knowledge of the dimensions and systems of atuātanga underpinned by uaratanga within the applied practices of teaching and instructing Ngā Taonga Tākaro.</p> <p>Credits 15</p>	
<p>3 Implement protocols and practices imbued with whakapono, to actively enhance and advance the potential of all areas and aspects of Ngā Taonga Tākaro.</p> <p>Credits 15</p>	
<p>4 Apply in-depth knowledge and understanding of relevant metaphoric references of Ngā Taonga Tākaro to explain iwi/rohe variations and applications.</p> <p>Credits 15</p>	