

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	5341		
English title/Taitara Ingarihi	New Zealand Diploma in Whānau Ora (Level 6)		
Māori title/Taitara Māori	Te Pōkairua Whānau Ora (Kaupae 6)		
Version number/Te putanga	1	Qualification type/Te momo tohu	Diploma
Level/Te kaupae	6	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090599 Society and Culture > Human Welfare Studies and Services > Human Welfare Studies and Services not elsewhere classified		
Qualification developer/Te kaihanga tohu	NZQA Māori Qualifications Services		
Review Date /Te rā arotake	31 December 2029		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

This qualification is for people who want to lead change management by implementing Whānau Ora praxis. The purpose of this qualification is to provide graduates with specialised knowledge, skills and experience to examine moderately complex situations impacting whānau, to generate Whānau Ora models of practice. Graduates of this qualification will be able to adapt and lead effective application of te ao Māori philosophies and theories of Whānau Ora.



Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Lead a co-ordinated Whānau Ora approach for moderately complex projects to motivate others, using customised communication media and methods with a range of audiences, as an expression of whanaungatanga.
- Examine and generate specialised technical or theoretical knowledge in Whānau Ora to achieve best outcomes for whānau, as an expression of kaitiakitanga and te pono me te tika.
- Design, lead, and evaluate an activity or project in a dynamic Whānau Ora environment managing one or more teams in workplace contexts, as an expression of manaakitanga and pūkengatanga.
- Critically reflect on self and performance of others and implement problem solving techniques to generate solutions for moderately complex situations, as an expression of rangatiratanga.

Guiding Principles/ Mātāpono

Whanaungatanga – Mā te whakarongo, ka tupu te kākano. By listening, relationships can grow.

Recognise the importance of reo, tikanga Māori and kawa in establishing, building, and maintaining quality relationships within and between whānau and key stakeholders.

Te Pono me te Tika – Mā te tika ka puta te pono. *By doing what's right, the truth shines*.

Applies tikanga Māori and kawa; legal obligations and compliance issues, systems and procedures, process and ethics, that is socially and culturally responsive.

Kaitiakitanga – Tiakina te taiao, tiakina te whānau. Protect the environment, protect the whānau.

Understands the skills and knowledge needed to support the protection, maintenance and strengthening of whānau through the delivery effective and timely health and/or social services.

Pūkengatanga – Tū tangata, tū māia, tū pūkenga. Stand strong, stand brave, stand skilled.

Keep up to date with professional practices, new knowledge and technologies that improve service outcomes through the ability to self-reflect on one's own practice and collaborate with others.

Manaakitanga – Kia puāwai te oranga o te whānau. Through nurturing, the whānau will thrive.

Work with whānau and key stakeholders in a caring and mana-enhancing way, and where the focus is on strengths and abilities.

Rangatiratanga – Kia rangatira te mana o te Rangatira. Show up and rise.

Empower kaimahi to have the knowledge, skills and experience to deliver whānau-centred health and/or social services to whānau, role modelling of positive behaviours based on kaupapa Māori principles.

Education Pathway/ Ngā huarahi mātauranga

Graduates of this qualification may undertake further Level 7 tertiary study in Hauora Health Sciences.



Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will have the transferable skills and knowledge to undertake kaimahi roles in the following:

- Whānau Ora Navigator
- Research Assistant /Data Analyst
- Cultural Liaison
- Cultural Advocate
- Māori Health Advisor/Advocate
- Workplace Navigator
- Community Health Worker

Graduates will have the transferrable skills and knowledge to:

- Work with and encourage whānau and key stakeholders to practice Whānau Ora.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any education organisation accredited to deliver a programme leading to the qualification.	
	The process for ensuring consistency of the Whānau Ora graduate profiles will be evidence-based, outcomes focussed and grounded in the guiding principles of this qualification and Te Hono o Te Kahurangi (THoTK) guidelines and quality assurance processes.	
	Evidence for consistency	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū	Each education organisation is responsible for preparing a summary self-assessment report which uses evidence to demonstrate how well its graduates meet the graduate profile outcomes at the appropriate threshold. Each education organisation decides what specific evidence it will provide.	
i te tauritenga	Evidence of the following may be provided for consistency:	
	- Internal and external moderation reports	
	 Actions taken by the education organisation in response to feedback from graduates, current students, tutors/ assessors 	
	- Graduate destination data	
	- Programme completion data and course results	
	- Benchmarking across common programmes	
	 Relevant THoTK external evaluation and review data where applicable 	
	- Programme evaluation reports	



	- Portfolios of learner work
	- Site visit reports
	- Other relevant and reliable evidence.
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)	None
General conditions for programme/ Ngā tikanga whānui o te hōtaka	The context for the delivery of programmes leading to the award of the Whānau Ora qualification, actively supports Māori preferred ways of teaching, learning, learning support, and pastoral care. Te reo me ngā tikanga Māori are inherent and embedded within the kaupapa and values of this qualification. For the purposes of this qualification the term Whānau Ora places whānau/families at the centre of the provision of services, and is built on distinctively Māori cultural foundations; whānau ora endorses a whānau-centred approach to meeting the identified health and social needs of whānau; recognises whānau capacity for self-determination; is intergenerational and dynamic; focuses on the inherent ability of every whānau to make positive changes; and ensures access to a wide range of health and social services. The programme must have in place appropriate mechanisms/protocols, to ensure tangata whenua and/or mana whenua are engaged, involved and consulted, with regards to tikanga and kawa as it pertains to the outcomes of the qualification. Mechanisms/protocols may include but are not limited to: • Memorandum of partnerships: • Relationships strategy and supporting operational policies and requirements in place:
	 Designated Māori relationship role/position: Provisions for kaumātua, or whānau, hapū or iwi knowledge holders acting in an advisory capacity. All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQCF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.



CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualifi	cation outcomes/	Credits/	Conditions/
Ngā hua		Ngā whiwhinga	Ngā tikanga
1.	Lead a co-ordinated Whānau Ora approach for moderately complex projects to motivate others, using customised communication media and methods with a range of audiences, as an expression of whanaungatanga.	40 Credits	
2.	Examine and generate specialised technical or theoretical knowledge in Whānau Ora to achieve best outcomes for whānau, as an expression of kaitiakitanga and te pono me te tika.	20 Credits	
3.	Design, lead, and evaluate an activity or project in a dynamic Whānau Ora environment managing one or more teams in workplace contexts, as an expression of manaakitanga and pūkengatanga.	40 Credits	
4.	Critically reflect on self and performance of others and implement problem solving techniques to generate solutions for moderately complex situations, as an expression of rangatiratanga.	20 Credits	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	Version information This qualification was published in May 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.
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