

40162 Work as a greens assistant on a screen production

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| Kaupae Level | 3 |
| Whiwhinga Credit | 20 |
| Whāinga Purpose | <p>This skill standard is for people working as a greens assistant in the art department on a screen production in Aotearoa New Zealand.</p> <p>People will assist in the sourcing, use and maintenance of green props and set pieces that contribute to the aesthetic aspects of a screen production.</p> |

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| Hua o te ako Learning outcomes | Paearu aromatawai Assessment criteria |
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| 1. Work as a greens assistant on a screen production. | <ul style="list-style-type: none"> a. Follow instructions as part of the art department team. b. Source and maintain green materials for a screen production. c. Assist with the dressing and maintenance of sets with green materials. d. Assist with the restoration of property on production wrap. e. Carry out waste disposal following environmentally sustainable practices. f. Use appropriate communication and etiquette with cast, crew and external parties. g. Follow health and safety protocols in accordance with department requirements and daily safety briefings. |

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

It is recommended learners have completed the skill standard 40160 *Prepare to work as a construction or greens assistant on a screen production*, or have equivalent knowledge and skills, prior to starting this standard.

Evidence for achievement of this standard must be collected on a real screen production and may include naturally occurring evidence. Assessment methods may include observation and verification.

Definitions:

Green materials – includes plants, trees, grasses, moss - may be living or artificial.

Greens – the area of the art department that deals with plant life, either living or artificial.

Ngā momo whiwhinga | Grades available

Achieved

Ihirangi waitohu | Indicative content

- Communication with department, team, other departments.
- Etiquette – professionalism, respect for others and their equipment, respect for hierarchy, silence on set, phone use, punctuality, interaction with talent, confidentiality, attitude, organisation, movement around set.
- Materials – natural and artificial.
- Transport, storage and logistics of greens set pieces.
- Continuity.
- Wrap out – disposal and repurpose, sustainability.
- Nursery – plant and tree care.
- Garden/landscape design/set dressing.
- Maintenance of greens materials.
- Rule of two thirds, odd numbers, clusters, use of negative space.
- Interior greens.
- Health and safety.

Rauemi | Resources

- Health and Safety at Work Act 2015 available from <https://www.legislation.govt.nz/act/public/2015/0070/latest/DLM5976660.html>.
- Screen Guild Blue Book available from <https://www.screenguild.co.nz/crew-zone/resources/the-blue-book-2023>.
- Best practice guidelines for working at height in New Zealand available from <https://www.worksafe.govt.nz/topic-and-industry/working-at-height/working-at-height-in-nz/>.
- Screen Industry Workers Act 2022 available from <https://www.legislation.govt.nz/act/public/2022/0052/latest/LMS230343.html>.

Pārongo Whakaū Kounga | Quality assurance information

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| Ngā rōpū whakatau-paerewa Standard Setting Body | Toi Mai Workforce Development Council |
| Whakaritenga Rārangi Paetae Aromatawai DASS classification | Arts and Crafts > Screen > Screen Industry Skills |
| Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR | 0099 |

| Hātepe Process | Putanga Version | Rā whakaputa Review Date | Rā whakamutunga mō te aromatawai Last date for assessment |
|---|-------------------|----------------------------|---|
| Rēhitatanga Registration | 1 | 27 February 2025 | N/A |
| Kōrero whakakapinga Replacement information | N/A | | |
| Rā arotake Planned review date | 31 December 2029 | | |

Please contact Toi Mai Workforce Development Council at qualifications@toimai.nz to suggest changes to the content of this skill standard.