

**40290****Respond to the construction environment when interacting with others**

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	2
<b>Whāinga   Purpose</b>	<p>This skill standard recognises the skills to respond to the construction environment when interacting with others.</p> <p>This skill standard contributes to qualifications designed for the construction environment.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Respond to the construction environment when interacting with others.	a. Interactions with others are responsive to the environment, on-site hierarchy, and the message being communicated.
	b. Interactions when working with others are professional and ethical
	c. Techniques to progress solving issues or to optimise workflow within a construction environment are applied.
	d. Safety and wellbeing are maintained during interactions with others in the construction environment.

**Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria****Assessment specifications:**

Candidates must be capable of responding to the construction environment when interacting with others for familiar or consistent construction tasks.

A *construction environment* may be any environment involved in the modification, construction or maintenance of buildings, structures, or infrastructure assets.

Evidence must include ethical and professional interactions with workmates, and non-peer workmates, and may include other people on site.

**Ngā momo whiwhinga | Grades available**

Achieved.

**Ihirangi waitohu | Indicative content****Responsive interactions**

- Adapting communication to methods in different situations.
- Cultural awareness.
- Confirmation of message communicated.
- Adapting to situations.
- Visual cues and gestures used in construction environments.
- Responding to feedback.
- Impact of communication on safety and wellbeing.
- Problem solving communication techniques.

**Interacting with others in a construction environment**

- Upholding culture of site.
- “Speaking up”.
- Optimising workflow.
- Prevention of damage.
- Mentorship.
- Roles and responsibilities in a construction environment, and on-site hierarchy.
- Behaving ethically – working within compliance requirements of sites, honesty, safety first, fairness, proactive problem-solving.
- Main communication points during a workday.
- Site policies and procedures.

**Communication methods**

- Verbal communication –face-to-face, phone calls, video conferencing.
- Non-verbal communication – body language, eye contact, hand gestures on construction sites.
- Written communication – documentation, emails, text.
- Visual communication – drawings, charts, diagrams, hazard boards, videos.
- Multi-media – social media.

**Rauemi | Resources**

Programme Guidance available from [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz).

**Pārongo Whakaū Kouna | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Planning and Construction > Construction Trades > Core Construction
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0048

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	28 November 2024	N/A
Kōrero whakakapinga   Replacement information	N/A		
Rā arotake   Planned review date	31 December 2029		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz) to suggest changes to the content of this skill standard.