

40299**Implement practices to maintain a healthy and safe construction environment**

Kaupae Level	2
Whiwhinga Credit	3
Whāinga Purpose	<p>This skill standard recognises the knowledge and skills to implement healthy and safe practices for self and others in a construction environment.</p> <p>This skill standard contributes to qualifications designed for the construction environment.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Implement safe practices for self and others in a construction environment.	a. Physical and health-related hazards and their effects on self and others are identified.
	b. Appropriate control measures for common hazards in the construction environment are demonstrated.
	c. Safe practices for handling equipment and materials are demonstrated.
	d. Incident reporting processes for a specific construction worksite are identified.
2. Identify practices that support wellbeing in a construction environment.	a. Personal factors and behaviours outside of work that can affect a worker in the construction environment are identified.
	b. Positive practices in a construction environment and the impact on health and wellbeing of workers are identified.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

Assessment must be in a construction environment familiar to the candidate; and may include a real or simulated work environment.

A *construction environment* is any environment where construction, modification, or maintenance of buildings, structures, or infrastructure assets takes place.

Evidence for this standard must include physical and health-related hazards from the following categories:

- site-specific
- hazardous substances
- machinery and equipment
- other people
- work task related.

Safe handling practices must include use of appropriate personal protective equipment (PPE) and refers to those outlined in the Code of Practice for Manual Handling (2001), available from www.worksafe.govt.nz.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

Safety systems

- Methods to detect hazards.
- Common hazards and appropriate control measures in the construction environment.
- Features of a safe construction environment.
- Roles and responsibilities in the construction environment.

Safe practices

- Consideration for the safety of others.
- Safe handling practices for products and equipment.
- Accountability for care of tools, plant, and equipment.

Maintaining personal health and safety

- Personal protective equipment (PPE) for work in construction environments.
- Personal factors and behaviours that can affect the worker.
- Positive changes and practices that support health and wellbeing in the construction environment.
- Rights of the worker.
- Stress factors and their management.
- Wellbeing models, including Te Whare Tapa Wha.

Rauemi | Resources

Programme Guidance available from qualifications@waihangaararau.nz.

Code of Practice for Manual Handling (2001), available from www.worksafe.govt.nz.

Health and Safety at Work Act 2015, available from www.legislation.govt.nz.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Planning and Construction > Construction Trades > Core Construction
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0048

Hātepe Process	Putanga Version	Rā whakaputa Registration Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	28 November 2024	N/A
Kōrero whakakapinga Replacement information	This skill standard and skill standard 40300 replaced unit standard 30854.		
Rā arotake Planned review date	31 December 2029		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at qualifications@waihangaararau.nz to suggest changes to the content of this skill standard.