# 40381

# Outline foundational thermodynamic concepts relevant to the energy and chemical industry

| Kaupae   Level     | 3   |
|--------------------|---|
| Whiwhinga   Credit | 5   |
| Whāinga   Purpose  | This skill standard is intended for people working as boiler operators and process operators in an energy and chemical plant.   |
|                    | People credited with this skill standard are able to: outline foundational thermodynamic concepts; and describe the principles and forms of energy; and heat, relevant to the energy and chemical industry. |
|                    | This skill standard can be used in the New Zealand Energy and Chemical qualifications at Level 3 and above.   |

# Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| Hua o te ako   Learning outcomes |   | Paearu aromatawai   Assessment criteria                            |   |  |
|----------------------------------|---|--|---|--|
| 1.                               | Outline foundational thermodynamic concepts relevant to the energy and chemical industry. | a. Outline thermodynamics in terms of the foundational principles. |   |  |
|                                  |   | b.   | Describe the relationship between pressure, temperature, and volume in terms of the equation for each gas law.      |  |
|                                  |   | C.   | Describe the relationship between temperature and pressure in terms of saturation temperature and changes of state. |  |
|                                  |   | d.   | Describe absolute and gauge pressure.   |  |
|                                  |   | e.   | Describe a thermodynamic cycle in terms of its relationship to the energy and chemical industry.                    |  |
| 2.                               | Describe the principles and forms of energy relevant to the energy and chemical industry. | a.   | Describe laws that govern the behaviour of energy in terms of the laws of thermodynamics.                           |  |
|                                  |   | b.   | Describe common forms of energy in terms of their uses.   |  |
|                                  |   | C.   | Describe the effect of energy on a substance.   |  |
| 3.                               | Describe heat relevant to the energy and chemical industry.                               | a.   | Describe heat in terms of types.  |  |
|                                  |   | b.   | Describe the transfer of energy from one body to another in terms of the process.                                   |  |
|                                  |   | C.   | Interpret steam tables to determine energy contents of steam and the boiling point of steam at different pressures. |  |

# **Pārongo aromatawai me te taumata paearu** | Assessment information and grade criteria Assessment Specifications:

- 1a: principles include but are not limited to energy, heat, specific heat capacity, temperature, work, pressure, flow, power, force.
- 1b: gas laws include but are not limited to Boyle's Law, Charles' Law, Gay-Lussac's Law, Combined Gas Law.
- 2a: laws of thermodynamics include but are not limited to zeroth, first, second, third.
- 2b: common forms of energy include but are not limited to potential, kinetic, internal, chemical, nuclear.
- 2c: thermodynamic terms include but are not limited to temperature, coefficient of linear expansion, change of state, specific heat capacity.
- 3a: types include but are not limited to sensible, latent, super.
- 3b: transfer includes but is not limited to temperature, differential, coefficient of heat transfer, conduction, convection, radiation.

#### Definitions:

Energy and chemical plant may be in – petrochemical, agri-nutrient, power generation, dairy processing, meat processing, and wood fibre manufacturing, or other plants that operate with a combination of high temperatures, pressures, steam and/or chemicals in gas, liquid or solid form.

*Plant* – the operational unit, equipment and/or workplace at which the person is working.

## Ngā momo whiwhinga | Grades available

Achieved

#### Ihirangi waitohu | Indicative content

None

### Rauemi | Resources

Legislation and regulations relevant to this unit standard include but are not limited to:

- Health and Safety at Work Act 2015;
- Health and Safety at Work (Hazardous Substances) regulations 2017 (HSWA);
- Resource Management Act 1991;
   and any subsequent amendments.

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# Pārongo Whakaū Kounga | Quality assurance information

| Ngā rōpū whakatau-paerewa  <br>Standard Setting Body                                   | Hanga-Aro-Rau Manufacturing, Engineering and Logistics Workforce Development Council |  |
|--|--|--|
| Whakaritenga Rārangi Paetae Aromatawai   DASS classification                           | Manufacturing > Energy and Chemical Plant > Operation of Energy and Chemical Plant   |  |
| Ko te tohutoro ki ngā Whakaritenga i te<br>Whakamanatanga me te Whakaōritenga  <br>CMR | 0079   |  |

| Hātepe   Process                                 | Putanga  <br>Version                              | <b>Rā whakaputa</b>  <br>Review Date | Rā whakamutunga mō te<br>aromatawai   Last date for<br>assessment |  |  |
|--|---|--------------------------------------|---|--|--|
| Rēhitatanga   Registration                       | 1   | 27 March 2025                        | N/A   |  |  |
| Kōrero whakakapinga  <br>Replacement information | This skill standard replaced unit standard 21464. |                                      |   |  |  |
| Rā arotake  <br>Planned review date              | 31 December 2029                                  |                                      |   |  |  |

Please contact Hanga-Aro-Rau Manufacturing, Engineering and Logistics Workforce Development Council at <a href="mailto:qualifications@hangaarorau.nz">qualifications@hangaarorau.nz</a> to suggest changes to the content of this skill standard.