

40408

Develop own positive youth development model of practice to support taiohi in diverse contexts and cultures

Kaupae Level	6
Whiwhinga Credit	10
Whāinga Purpose	<p>People credited with this skill standard are able, in a youth development context: to critically compare positive youth development theories and practices with own values to support taiohi from diverse contexts and cultures; and integrate positive youth development theories and practices, and own values, into a personalised youth development model of practice.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Critically compare positive youth development theories and practices with own values to support taiohi from diverse contexts and cultures.	a. Critically compare positive youth development theories and practices with own values.
	b. Explain how own values, biases, and cultural assumptions influence interactions with taiohi from diverse backgrounds.
2. Integrate positive youth development theories and practices, and own values, into a personalised youth development model of practice.	a. Select positive youth development theories used to develop own approach to youth work.
	b. Critically assess and synthesise the alignment between principles of positive youth development theories and own values.
	c. Create a personalised youth development model of practice that aligns with own philosophy and goals.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- This is a summative skill standard where learners can reflect upon their youth development journey.

Definitions:

- *Diverse contexts and cultures* refer to factors and indicators such as – age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
- *Taiohi* refers to young people between 12 and 24 years of age.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Positive youth development theories.
- Youth work practices.
- Taiohi contexts.
- Self-reflection on own values.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals). Available at: [- Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#).
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	12 December 2024	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.