

40410 Critically analyse a range of indigenous frameworks that support the aspirations of taiohi

Kaupae Level	6
Whiwhinga Credit	10
Whāinga Purpose	<p>People credited with this skill standard are able, in a youth development context: to describe a range of indigenous frameworks used in youth development; and critically analyse indigenous frameworks used to support the aspirations of taiohi.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Describe a range of indigenous frameworks used in youth development.	a. Describe the origins of indigenous frameworks.
	b. Explain the key concepts and principles of indigenous frameworks and their application to youth development.
2. Critically analyse indigenous frameworks used to support the aspirations of taiohi.	a. Critically analyse the strengths of indigenous frameworks, highlighting their benefits in supporting the aspirations of taiohi.
	b. Critically analyse the possible limitations of indigenous frameworks, highlighting their challenges in supporting the aspirations of taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Evidence should be provided of at least three indigenous frameworks, one of which is indigenous to Aotearoa New Zealand.

Definition:

- Taiohi* refers to young people between 12 and 24 years of age.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Indigenous frameworks in youth development.
- Youth development practice.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals V1 No.4, V2 No.1). Available at: [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#).
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Caddie, M., & Ross, M. (2011). Hei tikitiki: Māori rites of passage & youth development. Te Ora Hou. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>.
- Keelan, T. J. (2014). Nga reanga youth development: Māori styles. Unitec epress. Available at [Nga-Reanga-Youth-Development-Maori-styles-by-Teorongonui-Josie-Keelan.pdf \(unitec.ac.nz\)](#).
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	12 December 2024	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.