

40411 Apply and critically reflect on strategies to support taiohi using te Tiriti o Waitangi and indigenous frameworks

Kaupae Level	6
Whiwhinga Credit	20
Whāinga Purpose	<p>People credited with this skill standard are able, in a youth development context: to apply key principles and concepts within Te Tiriti o Waitangi to support taiohi; apply a range of indigenous frameworks to support taiohi in youth development settings; and critically reflect on own application of Te Tiriti o Waitangi and indigenous frameworks in supporting taiohi.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Apply key principles and concepts within Te Tiriti o Waitangi to support taiohi.	a. Describe key principles and concepts within Te Tiriti o Waitangi that can be applied to empower and uplift taiohi.
	b. Describe support strategies to apply Tino Rangatiratanga, Oritetanga, and Kawanatanga in youth development practice.
	c. Apply support strategies using Tino Rangatiratanga, Oritetanga, and Kawanatanga to support taiohi.
2. Apply a range of indigenous frameworks to support taiohi in youth development settings.	a. Describe diverse indigenous frameworks and their significance in empowering taiohi.
	b. Describe strategies to apply indigenous frameworks in youth development practice.
	c. Apply strategies from indigenous frameworks to support taiohi.
3. Critically reflect on own application of Te Tiriti o Waitangi and indigenous frameworks in supporting taiohi.	a. Critically reflect on own application of Te Tiriti o Waitangi to support taiohi, identifying strengths and areas for improvement.
	b. Critically reflect on own application of indigenous frameworks to support taiohi, identifying strengths and areas for improvement.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence should be provided of at least three indigenous frameworks, one of which is indigenous to Aotearoa.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Kawanatanga* refers to governorship; the authority of a governor or government.
- *Oritetanga* refers to equality and equal opportunity.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Te Tiriti o Waitangi* is the historic agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.
- *Tino Rangatiratanga* means highest chieftainship, self-determination, and absolute authority.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Indigenous frameworks in youth work.
- Te Tiriti o Waitangi.
- Tino Rangatiratanga, Oritetanga, and Kawanatanga in youth work practice.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Ara Taiohi [Kaiparahuarahi](#) (Youth Work Journals – V1 No.4, V2 No.1). Available at: [Ara Taiohi Kaiparahuarahi \(Youth Work Journals\) - Search \(bing.com\)](#).
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+'Weaving+connections+\(web\).pdf \(squarespace.com\)](#).
- Keelan, T. J. (2014). *Nga reanga youth development: Māori styles*. Unitec ePress. Available at [Nga-Reanga-Youth-Development-Maori-styles-by-Teorongonui-Josie-Keelan.pdf \(unitec.ac.nz\)](#).
- Caddie, M., & Ross, M. (2011). *Hei tikitiki: Māori rites of passage & youth development*. Te Ora Hou Aotearoa. Available at <https://teorahou.org.nz/resources/hei-tikitiki-rites-of-passage-research/>.

- Opai, K. (2021). TIKANGA: An Introduction to Te Ao Maori: Upstart Press. Available at: [Wood, J. and Westwood, S. and Thompson, G. \(2015\). Youth Work: Preparation for Practice: Routledge - Search \(bing.com\)](#).

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	12 December 2024	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.