

## 40414 Develop and apply evidence-based youth development plans to support individual taiohi from diverse contexts and cultures

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	15
<b>Whāinga   Purpose</b>	<p>People credited with this skill standard are able, in a youth development context: to establish a one-on-one youth development relationship; select evidence-based approaches to provide one-on-one support; and develop, implement, assess, and evaluate a plan to provide one-on-one support to taiohi.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Establish a one-on-one youth development relationship.	a. Apply relationship building strategies with taiohi.
	b. Monitor and respond to changes in the relationship.
2. Select evidence-based approaches to provide one-on-one support to taiohi from diverse contexts and cultures.	a. Identify the strengths and needs of taiohi in a youth development relationship.
	b. Select evidence-based approaches to respond to their strengths and needs and provide justification.
	c. Select culturally responsive approaches to support taiohi.
3. Develop a plan to provide one-on-one support to taiohi in diverse contexts and cultures.	a. Collaborate with taiohi to set goals for their development.
	b. Develop a plan to achieve the goals in line with taiohi strengths, needs and aspirations.
	c. Identify transition steps in the plan and how this is informed by taiohi.
	d. Identify culturally relevant key supports and relationships for taiohi.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
4. Implement and assess a plan to provide one-on-one support to taiohi in diverse contexts and cultures.	a. Implement a support plan to respond to the strength, needs, and aspirations of taiohi in diverse contexts and cultures.
	b. Maintain the youth development relationship and where necessary adjust the plan based on feedback from taiohi.
	c. Assess the plan and own role in being effective, appropriate, ethical and safe.
5. Evaluate the support plan and own youth development practice.	a. Seek feedback on the youth development relationship from taiohi, whānau and community partners.
	b. Self-assess one-on-one youth development relationships and adjust practice.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- This standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Candidates must establish at least two one-on-one youth development relationships with taiohi from diverse contexts and cultures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth development including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Diverse contexts and cultures* refer to factors and indicators such as – age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

### Ngā momo whiwhinga | Grades available

Achieved.

**Ihirangi waitohu | Indicative content**

- One-on-one support to taiohi from diverse contexts and cultures.
- Support plans for taiohi.
- Youth development relationships.

**Rauemi | Resources**

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Brendto, L. and Brokenleg, M. and Bockern, S. (2009). Reclaiming Youth at Risk: Our Hope for the Future: Solution Tree.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf).

**Pārongo Whakaū Kouna | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	12 December 2024	N/A
<b>Kōrero whakakapinga  </b> Replacement information	N/A		
<b>Rā arotake  </b> Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.