40419 Develop and implement a youth development project management plan

Kaupae | Level	6
Whiwhinga | Credit	25
Whāinga | Purpose	People credited with this skill standard are able, in a youth development project context, to develop and implement a project management plan, and apply youth participation strategies. This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	**Paearu aromatawai |** Assessment criteria
1. Develop a project management plan for a youth development project.	a. Conduct a needs assessment with taiohi to identify a project.
	b. Define the specific objectives and scope of a youth development project with taiohi.
	c. Develop clear, measurable, achievable and realistic project goals with deliverables, and milestones that align with the overall project objectives.
	d. Plan and allocate necessary resources, including human resources, time, budget, and materials, for the successful implementation of the youth development project.
	e. Identify strategies to mitigate potential risks and challenges in the project, including legal requirements of informed consent and confidentiality.
	f. Develop effective strategies for engaging and communicating with project stakeholders, including taiohi, parents/guardians, community members, and partner organizations.
	g. Develop strategies to monitor the project.

Hua o te ako | Learning outcomes	Paearu aromatawai | Assessment criteria
2. Implement a project management plan for a youth development project.	a. Manage project timelines, tasks, and resources to support youth development.
	b. Foster a positive and collaborative work environment that encourages active participation and contributions from all project participants.
	c. Apply effective communication and responsiveness to stakeholders' needs and concerns.
	d. Demonstrate effective problem-solving skills and make informed decisions to support youth development.
	e. Monitor and assess a youth development project and make necessary adjustments to the project management plan.
3. Apply youth participation strategies in a youth development project.	a. Create and maintain positive youth relationships that are inclusive, welcoming, and respectful of the diverse perspectives and experiences of taiohi.
	b. Effectively facilitate discussions and activities that empower taiohi to express their views and ideas.
	c. Support and promote youth-led decision-making and leadership roles within the project.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Project management.
- Code of Ethics for Youth Work.
- Project management skills.
- Problem-solving skills.
- Youth leadership skills.
- Youth participation.

Rauemi | Resources

- Ara Taiohi. (2020). Code of Ethics for Youth Work in Aotearoa New Zealand (2nd edition). Available at: https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/.
- Ara Taiohi. (2021). Mana Taiohi Principles. Available at: https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/.
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: 26.10.2021+'Weaving+connections+(web).pdf (squarespace.com).
- Watt, Andrienne, (2014). Project Management – 2nd Edition. Available at: Project Management – 2nd Edition – The Open Textbook Project provides flexible and affordable access to higher education resources (opentextbc.ca).

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa	Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai	DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga	CMR	0024

Hātepe	Process	Putanga	Version	Rā whakaputa	Review Date	Rā whakamutunga mō te aromatawai	Last date for assessment
Rēhitatanga | Registration	1	12 December 2024	N/A
Kōrero whakakapinga | Replacement information	N/A		
Rā arotake | Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.