

**40421**

## Critically analyse reflective practice, supervision, and cultural considerations in youth development practice

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>People credited with this skill standard are able, in youth development practice, to critically analyse models of reflective practice, theories and models of supervision, and a range of cultural and contextual considerations.</p> <p>This standard aligns with the New Zealand Diploma in Youth Development (Level 6) [Ref: 3803].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Critically analyse models of reflective practice used in youth development practice.	a. Explain the importance of reflective practice for youth workers and youth development practice.
	b. Critically analyse reflective practice models that support own professional development.
2. Critically analyse theories and models of supervision used in youth development practice.	a. Explain how supervision contributes to professional development, reflective practice, and the overall wellbeing of youth workers.
	b. Critically analyse different types of supervision and their benefits, limitations and challenges.
	c. Critically analyse supervision theories and models that support own professional practice.
3. Critically analyse a range of cultural and contextual considerations in youth development practice.	a. Explain the importance of cultural supervision in youth development practice.
	b. Critically analyse cultural and contextual considerations for own supervision in youth development practice.
	c. Identify instances when additional cultural or contextual supervision should be sought in youth development practice.

**Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria**

For assessment purposes:

Assessments should reflect the context of Aotearoa and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and *Code of Ethics for Youth Work in Aotearoa New Zealand*.

Definitions:

- *Supervision* refers to professional and/or external supervision with a qualified 'supervisor'.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.

**Ngā momo whiwhinga | Grades available**

Achieved.

**Ihirangi waitohu | Indicative content**

- Models of reflection in youth development practice.
- Theories and models of supervision in youth development practice.
- Cultural and contextual supervision in youth development practice.

**Rauemi | Resources**

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (2nd edition). Available at: <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz/resources/training-and-resources/mana-taiohi/>.
- Baxter, R. and Eriksen, T. (2022). *Supervision Scrapbook* (3rd Edition). Wellington, New Zealand: Ara Taiohi. Retrieved on 4 August 2021 from <https://arataiohi.org.nz/publications/supervision-scrapbook-3/>.
- Wood, J. and Westwood, S. and Thompson, G. (2015). *Youth Work: Preparation for Practice*: Routledge. Available at: • [Wood, J. and Westwood, S. and Thompson, G. \(2015\). Youth Work: Preparation for Practice: Routledge - Search \(bing.com\)](#).
- Positive Youth Development Aotearoa: Weaving Connections 2020 – Wayne Francis Charitable Trust. Available at: [26.10.2021+Weaving+connections+\(web\).pdf \(squarespace.com\)](https://www.squarespace.com/26.10.2021+Weaving+connections+(web).pdf).

**Pārongo Whakaū Kounga | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	12 December 2024	N/A
Kōrero whakakapinga   Replacement information	N/A		
Rā arotake   Planned review date	31 December 2028		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.