#### 40509

# Select, handle and store products for painting and decorating projects

Kaupae   Level	4
Whiwhinga   Credit	9
Whāinga   Purpose	This skill standard is for people intending to complete qualifications and credentials in the painting and decorating trades.  People with this skill standard have the skills to select, handle and store coatings, solvents, wallcoverings, and additives for painting and decorating projects to the level required of a commercially competent painter and decorator.  This skill standard aligns with the New Zealand Certificate in Painting and Decorating (Level 4) [Ref: 3568].

#### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
Select, handle, and store products for painting and decorating projects.	Products for painting and decorating are selected and handled safely in accordance with manufacturer's specifications and worksite requirements.
	b. Products are stored with consideration for fire safety, ventilation, product dispersal, and ease of identification and retrieval.

## **Pārongo aromatawai me te taumata paearu** | Assessment information and grade criteria **Assessment specifications:**

The candidate must be capable of selecting, handling and storing coatings, solvents, wallcoverings and additives for painting and decorating projects to the standards expected of a commercially competent painter and decorator.

Types of coatings may include paint (primers, undercoats, and topcoats), stain and clear finishes.

Types of specialised coatings may include liquid membranes, protective paint coating systems, intumescent coatings, industrial coatings, and finish coatings to proprietary plaster cladding systems.

Skill standard

Commercial competence requires a candidate to be capable of consistently performing the requirements of the skill specification:

- to current regulatory, industry and commercial standards
- within a commercially viable timeframe
- in commercial environments
- without supervision
- in different and unfamiliar contexts.

#### Ihirangi waitohu | Indicative content

Technical skills and knowledge

- Interpreting project instructions on agreed work to be carried out.
- Product types, functions, and properties preparatory products, all coatings, and solvents.
- Functions and properties of the components that make up coatings.
- Defects of coatings due to poor storage and remedies or appropriate disposal of damaged products.
- Handling and storage requirements for coatings, solvents, wallcoverings and additives.
- Manufacturers' product data specifications.

#### Communication, literacy and numeracy

- Required types and standards of documentation.
- Required communication.

#### Rauemi | Resources

Legislation available at <a href="http://legislation.govt.nz">http://legislation.govt.nz</a>

- Health and Safety at Work Act 2015
- Resource Management Act 1991
- Hazardous Substances and New Organisms Act 1996.

#### NZ Standards

AS/NZS 2311:2009 Guide to the painting of buildings, available at http://www.standards.co.nz/.

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### Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body		Waihanga Ara Rau Construction and Infrastructure Workforce Development Council	
	Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Planning and Construction > Construction Trades > Painting and Decorating	
	Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0048	

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment	
Rēhitatanga   Registration	1	24 April 2025	N/A	
Kōrero whakakapinga   Replacement information	This skill standard replaced unit standard 31101		d 31101.	
Rā arotake   Planned review date	31 December 2029			

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at <a href="mailto:qualifications@waihangaararau.nz">qualifications@waihangaararau.nz</a> if you wish to suggest changes to the content of this skill standard.

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