# 40510 Maintain professional standards in the painting and decorating trade

Kaupae   Level	4
Whiwhinga   Credit	10
Whāinga   Purpose	This skill standard is for people intending to complete qualifications and credentials in the painting and decorating trades.
	People with this skill standard have the skills to maintain professional standards as a painting and decorating trade professional.
	This skill standard aligns with the New Zealand Certificate in Painting and Decorating (Level 4) [Ref: 3568].

#### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes		Paearu aromatawai   Assessment criteria		
1.	Operate to the professional standards of a commercially competent painting and decorating tradesperson.	a.	Information is located, evaluated, and interpreted to inform work activities and standards of practice.	
		b.	Relevant legislative and industry guidance is applied to ensure work is carried out to commercially acceptable standards.	
		C.	Workplace procedures are applied in fulfilling responsibilities to satisfy work contracts.	
2.	Demonstrate self-management and leadership skills expected of a professional in the painting and decorating trade.		Self-management practices are used to coordinate site operations and workflow management for painting and decorating operations.	
		b.	Leadership practices are used to support the learning and development of others attaining the trade and to lead the everyday on-site operations.	
		C.	Self-management practices are used to engage in continuous learning and development to maintain currency with the painting and decorating industry professional standards	

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
<ol> <li>Communicate to build and maintain positive working relationships as a professional in the painting and decorating trades.</li> </ol>	a. Constructive consultation, collaboration, and coordination with others to undertake painting and decorating operations are demonstrated.
	<ul> <li>b. Professional behaviour is demonstrated on a day-to-day basis with clear communication within teams and others on site.</li> </ul>

## Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

A candidate must be capable of maintaining professional standards in a range of the painting and decorating trades such as:

- planning and design
- surface preparation
- specialised spraying
- wallcoverings and
- specialised coatings.

Demonstrating leadership refers to technical support and direction for others involved in the contract.

Commercial competence requires a candidate to be capable of consistently performing the requirements of the skill specification:

- to current regulatory, industry and commercial standards
- within a commercially viable timeframe
- in commercial environments
- without supervision
- in different and unfamiliar contexts.

Professional behaviour on a day-to-day basis is likely to include consistently being reliable, responsible, accountable, and showing respect and consideration for people, property, and the environment with effective communication.

#### Ngā momo whiwhinga | Grades available

Achieved

#### Ihirangi waitohu | Indicative content

Professional behaviour and responsibility as they relate to a person completing painting and decorating contracts.

Legislative frameworks as they relate to everyday painting and decorating contexts and being a trade professional

- Hierarchy of Acts of Parliament, Regulations, Rules, Standards, Approved Codes of Practice and best practice guidelines.
- Health and safety considerations as it applies to everyday contexts, including requirements when working with hazardous materials.
- Application of environmental legislative framework.
- Application of building legislative framework.
- Application of the client protection legislative framework.

Ongoing learning and emerging work practices

- Identifying credible information sources.
- Evaluation and interpret sources of information.
- Strategies to manage own learning and opportunities to maintain current painting and decorating knowledge.
- Quality assurance practices of painting and decorating operations.
- Sustainability and the environment when completing painting and decorating operations.

Building positive working relationships

- Strategies to work constructively with other parties.
- Strategies to manage conflict with others.
- Working with and accommodating needs of clients, suppliers, and other trades onsite.
- Communicating effectively within their own team, sharing updates and discussing work related matters with their managers.

Planning and coordinating work

- Planning and communicating a programme of work.
- Establishing work activities, competing priorities, and deadlines.
- Coordinating on-site operations.
- Coordinating daily tasks to fit with other parties.
- Reliability, integrity, and accountability when completing painting and decorating contracts.

#### Rauemi | Resources

Legislation available at http://legislation.govt.nz

- Health and Safety at Work Act 2015.
- Resource Management Act 1991.
- Hazardous Substances and New Organisms Act 1996.

## NZ Standards

• AS/NZS 2311:2017 Guide to the painting of buildings, available at http://www.standards.co.nz/.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council	
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Planning and Construction > Construction Trades > Painting and Decorating	
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0048	

Hātepe   Process	<b>Putanga</b>   Version	<b>Rā whakaputa</b>   Review Date	<b>Rā whakamutunga mō te aromatawai</b>   Last date for assessment	
<b>Rēhitatanga  </b> Registration	1	24 April 2025	N/A	
Kōrero whakakapinga   Replacement information	This skill standard replaced unit standard 31110.			
<b>Rā arotake  </b> Planned review date	31 December 2029			

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at <u>qualifications@waihangaararau.nz</u> if you wish to suggest changes to the content of this skill standard.