# 40518 Examine whakataukī/whakatauākī taiao from korero tuku iho

Kaupae   Level	2
Whiwhinga   Credit	3
Whāinga   Purpose	The purpose of this skill standard is to examine whakataukī/whakatauākī and affirm the mātauranga taiao held amongst whānau, hapū and iwi.
	People credited with this skill standard are able to explain whakataukī/whakatauākī taiao from kōrero tuku iho.
	This skill standard can be used in a range of environment Māori, whenua and tikanga based qualifications.

## Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria		
Explain whakataukī/whakatauākī taiao from kōrero tuku iho.	<ul> <li>Explain whakataukī/whakatauākī taiao that emphasise the importance of kaitiakitanga and management of taonga taiao.</li> </ul>		
	b. Explain how each whakataukī/whakatauākī taiao emphasises the importance of kaitiakitanga and management of taonga taiao.		
	c. Write and present an original whakataukī/whakatauākī taiao that emphasises the importance of kaitiakitanga and management of taonga taiao.		

# **Pārongo aromatawai me te taumata paearu |** Assessment information and grade criteria Assessment specifications:

Evidence of two whakataukī/whakatauākī taiao for assessment criteria 1 a and b is required.

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa:  Rangatiratanga,  Whanaungatanga,  Manaakitanga,  Pūkengatanga,  Kaitiakitanga, and  Te Reo Māori.	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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## Ngā momo whiwhinga | Grades available

Paetae/Achieved

#### Ihirangi waitohu | Indicative content

- learning should be inclusive of local tikanga practices of mana whenua but learning others' tikanga is also encouraged.
- whakataukī/whakatauākī taiao were developed over time in response to the many observations
  of Māori in relation to te taiao. Whakataukī/whakatauākī taiao came to describe the relationship
  of people with te taiao and also carried words of wisdom and guidance from one generation to
  the next about how to use and manage taonga taiao.
- kõrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kõrero or in written literature, concepts, whakataukī and whakatauākī.
- basic use of te reo and karakia.
- marae environmental and kaitiakitanga activities.
- kawa me tikanga, health and safety.

## Rauemi | Resources

- kaiako and support staff
- local marae, whānau, kaumatua
- library, museum, and research resources
- rūnanga
- mātanga.

# Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body	NZQA Māori Qualifications Services	
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Māori > Environment Māori > Māori Environmental Management	
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	0226	

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	27 November 2025	N/A
Kōrero whakakapinga   Replacement information	This skill standard replaced unit standard 6138.		
Rā arotake   Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at <a href="mags@nzqa.govt.nz">mqs@nzqa.govt.nz</a> to suggest changes to the content of this skill standard.