40519 Conduct mahi rangahau for a local Māori resource management project

Kaupae | Level	3
Whiwhinga | Credit	5
Whāinga | Purpose	This skill standard is for people who want to develop and apply kaitiakitanga skills and knowledge needed to protect, retain and manage natural, physical and cultural taonga and resources.
	People credited with this skill standard are able to apply skills and knowledge to conduct mahi rangahau for a local Māori resource management project.
	This skill standard can be used in a range of environment Māori, whenua and tikanga based qualifications.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	Paearu aromatawai | Assessment criteria
1. Plan the mahi rangahau for a local Māori resource management project.	a. Plan identifies mahi rangahau and the significance for local Māori.
	b. The plan is consistent with local tikanga and acknowledge mana whenua.
2. Conduct the mahi rangahau for a local Māori resource management project.	a. The mahi rangahau is conducted according to the plan.
	b. The results are collated, organised and prepared for presentation.
3. Evaluate the mahi rangahau for a local Māori resource management project.	a. The evaluation identifies the positive and adverse implications for the project.
	b. The evaluation includes recommendations for the project.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Group mahi is acceptable, however a performance sample for each learner is required.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori.	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori

Ngā momo whiwhinga | *Grades available*

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of local tikanga practices of mana whenua but learning others' tikanga is also encouraged.

- kaitiakitanga – Māori environmental management systems evolved to protect and enhance the mauri of taonga and ensure the sustainable use and management of natural and physical resources.

- mana whenua, mana moana.

- Māori resource management project examples – papa kāinga, marae, tawhito pā sites, wāhi tapu, fresh water, wastewater management.

- Plan actions may include objectives, outcomes, due dates, project scope, references.

- data collection may include oral interviews, written questionnaires, written surveys, visual and audio recordings, records of observations.

- evaluation may include project criteria, evidence presented, evaluation questions, conclusions, strategy options.

- kōrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakatauākī.

- basic use of te reo and karakia.

- marae environmental and kaitiakitanga activities.

- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff

- mana whenua

- local marae, whānau, kaumatua

- library, museum, and research resources

- rūnanga

- mātanga.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa	Standard Setting Body	NZQA Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai | DASS classification	Maori > Environment Māori > Māori Environmental Management
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga | CMR	0166

Hātepe	Process	Putanga	Version	Rā whakaputa	Review Date	Rā whakamutunga mō te aromatawai	Last date for assessment
Rēhitatanga | Registration	1	27 November 2025	N/A
Kōrero whakakapinga | Replacement information	This skill standard replaces unit standard 6151.		
Rā arotake | Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.