

40520**Examine te taiao occurrences using pūrākau and waiata**

Kaupae Level	1
Whiwhinga Credit	2
Whāinga Purpose	<p>The purpose of this skill standard is to examine pūrākau and a waiata and affirm the mātauranga taiao held amongst whānau, hapū and iwi.</p> <p>People credited with this skill standard are able to identify and explain te taiao occurrences recalled in pūrākau and a waiata.</p> <p>This skill standard can be used in a range of environment Māori, whenua and tikanga based qualifications.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Identify and explain te taiao occurrences using pūrākau.	a. Identify and recount a pūrākau.
	b. Explain the impact of te taiao occurrences.
2. Identify and explain te taiao occurrences using waiata.	a. Identify and recount a waiata.
	b. Explain the impact of te taiao occurrences.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: <ul style="list-style-type: none"> • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori. 	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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Ngā momo whiwhinga | Grades available

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of local tikanga practices of mana whenua but learning others' tikanga is also encouraged.
- te taiao occurrences can refer to a rare natural occurrence that would cause Māori to question and seek explanations. These may include when trees flower, phases of te maramataka, earthquakes, birds nesting or migrating.
- elements of pūrakau for example whakapapa, characters, environment, theme, conflict, plot, climax.
- waiata and other oral expressions for example moteatea, pātere, kaioara, pōpō, oriori, manawawera, pao, ruri, mata, matakite.
- kōrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whaikōrero or in written literature, concepts, whakataukī and whakataukāi.
- basic use of te reo and karakia.
- marae environmental and kaitiakitanga activities.
- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff
- local marae, whānau, kaumatua
- library, museum, and research resources
- rūnanga
- mātanga

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	NZQA Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Māori > Environment Māori > Māori Environmental Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0226

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	27 November 2025	N/A
Kōrero whakakapinga Replacement information	This skill standard replaced unit standard 15976.		
Rā arotake Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.