40522   Examine the connection between tangata whenua and te taiao

Kaupae | Level	1
Whiwhinga | Credit	3
Whāinga | Purpose	The purpose of this skill standard is to examine the connection between tangata whenua and te taiao and affirm the mātauranga taiao held amongst whānau, hapū and iwi. People credited with this skill standard are able to identify and explain the connection between tangata whenua and te taiao. This skill standard can be used in a range of environment Māori, whenua and tikanga based qualifications.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	Paearu aromatawai | Assessment criteria
1. Identify tangata whenua connection to taonga taiao.	a. Identify taonga taiao significant to Aotearoa.
	b. Identify taonga taiao significant to local tangata whenua.
2. Explain the connection between tangata whenua and te taiao.	a. Explain the relationship between tangata whenua and taonga taiao.
	b. Explain tikanga tangata whenua use as kaitiaki of taonga taiao.
	c. Explain challenges for tangata whenua as kaitiaki of taonga taiao

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Evidence of three taonga taiao for learning outcome one is required.

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori.	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori

Ngā momo whiwhinga | *Grades available*

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of tikanga practices of mana whenua but learning others' tikanga is also encouraged.

- taonga taiao can include natural and physical features for example maunga, moana, awa, flora and fauna.

- kaitiaki – to guard and protect.

- kaitiakitanga – the practices and responsibilities of guardianship.

- sustainability and preservation of natural resources.

- kōrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakatauākī.

- basic use of te reo and karakia.

- marae environmental and kaitiakitanga activities.

- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff

- local marae, whānau, kaumatua

- library, museum, and research resources

- rūnanga

- mātanga.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa | Standard Setting Body	NZQA Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai | DASS classification	Māori > Environment Māori > Māori Environmental Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga | CMR	0226

Hātepe | Process	Putanga | Version	Rā whakaputa | Review Date	Rā whakamutunga mō te aromatawai | Last date for assessment
Rēhitatanga | Registration	1	27 November 2025	N/A
Kōrero whakakapinga | Replacement information	This skill standard replaced unit standard 19671.		
Rā arotake | Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.