

40523**Describe whanaungatanga in relation to the care and protection of te taiao**

Kaupae Level	2
Whiwhinga Credit	3
Whāinga Purpose	<p>The purpose of this skill standard is to examine whanaungatanga in the care and protection of te taiao.</p> <p>People credited with this skill standard are able to describe whanaungatanga in relation to the care and protection of te taiao.</p> <p>This skill standard can be used in a range of environment Māori, whenua, and tikanga based qualifications.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Describe whanaungatanga in relation to the care and protection of te taiao.	a. Describe whanaungatanga in relation to the care and protection of te taiao from ngā kōrero tuku iho.
	b. Describe how whanaungatanga contributes to the care and protection of te taiao.
	c. Describe tikanga practices in relation to care and protection of te taiao.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: <ul style="list-style-type: none"> • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori. 	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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Ngā momo whiwhinga | Grades available

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of local tikanga practices of mana whenua but learning others' tikanga is also encouraged.
- whanaungatanga – people share a common whakapapa with taonga taiao – Papatuanuku, Tāne Mahuta and Tangaroa. People may share common characteristics with atua Māori. The nature of whanaungatanga determines people's rights, responsibilities, and obligations in relation to the use, management, and control of taonga taiao.
- pepeha.
- working in collaboration with whānau, hapū, iwi and hapori.
- establishing relationships with local and national agencies.
- tapu, noa, rāhui.
- kōrero tuku iho is used in relation to te ao Māori worldview, Māori histories, oral traditions such as ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakataukāki.
- basic use of te reo and karakia.
- marae environmental and kaitiakitanga activities.
- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff
- local marae, whānau, kaumatua
- library, museum, and research resources
- rūnanga
- mātanga.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	NZQA, Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Māori > Environment Māori > Environmental Māori Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0226

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	27 November 2025	N/A
Replacement information	This skill standard replaced unit standard 6141.		
Rā arotake Planned review date	31 December 2030		

Please contact Māori Qualifications Services at mqs@nzqa.govt to suggest changes to the content of this skill standard.