

40524**Examine how Māori and Pākehā views differ in relation to te taiao**

Kaupae Level	2
Whiwhinga Credit	4
Whāinga Purpose	<p>The purpose of this skill standard is to examine how Māori and Pākehā views differ in relation to te taiao.</p> <p>People credited with this skill standard are able to explain how Māori and Pākehā views differ in relation to managing te taiao and its natural resources.</p> <p>This skill standard can be used in a range of environment Māori, whenua, wāhi tapu and tikanga based qualifications.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain how Māori and Pākehā views differ in relation to te taiao.	a. Identify how Māori use and manage te taiao and its natural resources.
	b. Identify how Pākehā use and manage te taiao and its natural resources.
	c. Explain the way Pākehā use and manage te taiao and its natural resources and its impacts on Māori.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

Evidence of two examples of how Māori and Pākehā use and manage te taiao and its natural resources is required.

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or marae context and/or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: <ul style="list-style-type: none"> • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori. 	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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Ngā momo whiwhinga | Grades available

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of local tikanga practices of mana whenua but learning others' tikanga is also encouraged.
- differences in the way Māori and Pākehā use and manage resources may include kaitiakitanga versus commodification, collectivism versus individualism, holistic Māori approach versus a compartmentalised approach.
- land tenure systems, Māori land administration, Māori Land Court, take whenua.
- local tikanga practices, protection and importance of wāhi tapu such as puna wai, awa, roto, urupā, whenua, taunga ika, taunga waka, rākau, pā, marae.
- roles and responsibilities of whānau and hapū in the care and management of te taiao and its natural resources.
- kaitiakitanga, mana, tapu and noa, whanaungatanga, tiaki taiao, tiaki taonga and the sustainable management of taonga, managing natural resources, environmental management and sustainability.
- mana atua, mana whenua, mauri, tīpuna, wairua.
- local government, councils and relevant te taiao/environmental policies and bylaws.
- kōrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakataukāki.
- basic use of te reo and karakia.
- marae environmental and kaitiakitanga activities.
- kawa me ngā tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff
- local marae, whānau, kaumatua
- library, museum, and research resources
- rūnanga
- mātanga
- Resource Management Act 1991.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	NZQA Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Māori > Environment Māori > Māori Environmental Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0226

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	27 November 2025	N/A
Kōrero whakakapinga Replacement information	This skill standard replaced unit standard 6147.		
Rā arotake Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.