

40525**Use kai Māori preservation techniques according to tikanga**

Kaupae Level	2
Whiwhinga Credit	3
Whāinga Purpose	<p>The purpose of this skill standard is to examine the skills and knowledge of kai Māori preservation to restore, maintain and enhance the mātauranga Māori systems of our tūpuna.</p> <p>People credited with this skill standard are able to apply skills and knowledge of kai Māori preservation according to tikanga.</p> <p>This skill standard can be used in a range of whenua, environment Māori and tikanga based qualifications.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Apply skills and knowledge of kai Māori preservation according to tikanga.	a. Explain tikanga Māori associated with the selection of kai Māori for preservation.
	b. Explain tikanga Māori associated with the preparation of kai Māori for preservation.
	c. Apply the selected kai Māori preservation techniques.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria*Assessment specifications:*

Evidence of two tikanga and two kai Māori is required.

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: <ul style="list-style-type: none"> • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori. 	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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Ngā momo whiwhinga | Grades available

Paetae/Achieved

Ihirangi waitohu | Indicative content

- learning should be inclusive of local kai Māori tikanga practices of mana whenua but learning others' tikanga is also encouraged.
- kai Māori preservation techniques may include maroke, tunu, māra, mata, pirau, tahu.
- kai Māori preservation reasons may include seasonal availability, lean seasons, upcoming events and trading purposes.
- whānau, hapū and iwi environment working together for an event, an occasion, organising, contribution and participation.
- kōrero tuku iho is used in relation to Māori stories, or Māori histories and can be found in oral traditions for example ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakataukī.
- basic use of te reo and kai Māori karakia.
- marae environmental and kaitiakitanga activities.
- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff
- local marae, whānau, kaumatua
- library, museum, and research resources
- rūnanga
- mātanga.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	NZQA Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Māori > Environment Māori > Māori Environmental Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0226

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	27 November 2025	N/A
Kōrero whakakapinga Replacement information	This skill standard replaced unit standard 15983.		
Rā arotake Planned review date	31 December 2030		

Please contact NZQA Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.