

40528 Examine tino rangatiratanga in relation to the care and protection of te taiao

Kaupae Level	3
Whiwhinga Credit	5
Whāinga Purpose	<p>This skill standard is for those who want to examine tino rangatiratanga and the skills and knowledge needed to protect, retain and manage natural, physical and cultural taonga and resources.</p> <p>People credited with this skill standard are able to explain tino rangatiratanga in relation to the care and protection of te taiao.</p> <p>This skill standard can be used in a range of environment Māori, whenua and tikanga based qualifications.</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain tino rangatiratanga in relation to the way Māori care and protect te taiao.	a. Explain tino rangatiratanga in relation to ngā kōrero tuku iho.
	b. Explain tino rangatiratanga in relation to the roles and responsibilities tangata whenua/mana whenua undertake in the care and protection of te taiao.
2. Explain take whenua as part of exercising tino rangatiratanga.	a. Explain take whenua as part of exercising tino rangatiratanga.
3. Explain the importance of natural and physical taiao features as expressions of tino rangatiratanga.	a. Explain pepeha as expressions of tino rangatiratanga.
	b. Explain whakataukī/whakatauākī taiao as expressions of tino rangatiratanga.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

Evidence of two examples for learning outcomes two and three is required.

This skill standard is intended to recognise skills and knowledge gained by ākonga/learners in flexible delivery situations. E.g. onsite in an education organisation, offsite at a marae or suitable taiao location.

Ākonga/Learners may be assessed against this standard in a real-life context using naturally occurring evidence or in a realistic simulation.

Flexibility of aromatawai and assessment is encouraged for example oral presentations, visual presentations, written presentations, whakaari, waiata, haka.

Ngā Kaupapa	Skills standards are informed by ngā kaupapa o Te Hono o Te Kahurangi, the NZQA quality assurance Māori framework	Ngā kaupapa: <ul style="list-style-type: none"> • Rangatiratanga, • Whanaungatanga, • Manaakitanga, • Pūkengatanga, • Kaitiakitanga, and • Te Reo Māori. 	The delivery, resourcing, and the aromatawai and assessment practices associated with the attainment of this skill standard should express the kaupapa in the context of your provider/iwi/hapū/whānau/hapori
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Ngā momo whiwhinga | Grades available

Paetae/Achieved

Ihirangi waitohu | Indicative content

- tino rangatiratanga – self-determination, autonomy, control, authority.
- mana – the practice of kaitiakitanga is carried out by iwi and hapū through the exercise of iwi and hapū mana, embodied in the concept of tino rangatiratanga. Mana is derived from mana atua, mana whenua, mana tupuna.
- concepts and practices of kaitiakitanga may include whakapapa, tangata whenua, mana whenua, rāhui, taunaha whenua, karakia, kōhatu mauri, taiāpure, mātaimai.
- take whenua – determined rights to use, management, and succession of land and other taonga. May include tuahu tapu, aukati, paepaetanga, roherohe, ahurei and wakawaka.
- take raupatu – rights through conquest. take tuku – rights through gift or exchange. take tūpuna – rights through ancestors. take taumaha – rights through discovery.
- ahikā and ahimātaotao.
- whānau, hapū and iwi environmental activities – working together for an event, an occasion, organising, contribution and participation.
- kōrero tuku iho is used in relation to te ao Māori worldview, Māori histories, oral traditions such as ngā pūrākau, pakiwaitara, whakapapa, karakia, waiata, karanga, whai kōrero or in written literature, concepts, whakataukī and whakataukāki.
- basic use of te reo and karakia.
- marae environmental and kaitiakitanga activities.
- kawa me tikanga, health and safety.

Rauemi | Resources

- kaiako and support staff.
- local marae, whānau, kaumatua.
- library, museum, and research resources.
- rūnanga.
- mātanga.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	NZQA, Māori Qualifications Services
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Māori > Environment Māori > Environmental Māori Practices
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0166

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	27 November 2025	N/A
Kōrero whakakapinga Replacement information	This skill standard replaced unit standard 6148.		
Rā arotake Planned review date	31 December 2030		

Please contact Māori Qualifications Services at mqs@nzqa.govt.nz to suggest changes to the content of this skill standard.