

## 40573 Respond to the BCATS environment to work with others

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	5
<b>Whāinga   Purpose</b>	<p>This skill standard is for people intending to develop underpinning skills and knowledge relevant to various building, construction, and allied trades contexts.</p> <p>This skill standard recognises the skills to communicate to work effectively with others in a building, construction, and allied trades environment.</p> <p>This skill standard aligns with the New Zealand Certificate in Building, Construction, and Allied Trades Skills (Level 3) [Ref: 3845].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
1. Respond to the BCATS environment to work with others.	a. Information sources available in a BCATS environment are used to progress project requirements and maintain safety.
	b. Interactions with others are responsive to environment, message being communicated, and the roles and responsibilities of other parties.
	c. Techniques to collaborate with others to complete project-related tasks are applied.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

Candidates must demonstrate competence for this skill standard while undertaking a project. Projects at this level should reflect a focus on industry entry-level skills and complexity, using a wide range of techniques and strategies, materials and equipment.

Candidates may complete the assessment requirements individually or as a group member working on a larger project. If participating in a group, candidates must demonstrate skill for all assessment criteria to be deemed competent.

Evidence of techniques used for collaboration should be provided by the candidate and may be in the form of a brief written or recorded statement, toolbox minutes with important points highlighted and examples of negotiation, decisions made, and responses from others that informed project progression.

*Collaboration* involves working with others to produce or create something. It may include negotiating with or assisting a classmate with their project, working in a large group toward a common outcome, or other interactions of a similar nature.

*Project requirements* may refer to progression of tasks, required quality checks and standard of finishing, project timelines, health and safety, and environmental considerations.

**Ngā momo whiwhinga | Grades available**

Achieved / Merit / Excellence.

<b>Paetae   Achieved</b>	<b>Kaiaka   Merit</b>	<b>Kairangi   Excellence</b>
Respond to the BCATS environment to work with others.	Respond to the BCATS environment effectively to work with others.	Respond to the BCATS environment proactively to work with others.

Kaiaka/Merit: *Effectively* refers to responding to the environment to ensure clarity and precision of communicating information to progress project requirements.

Kairangi/Excellence: *Proactively* refers to initiating collaboration and responsiveness to the BCATS environment to maintain safety and wellbeing when working with others.

**Ihirangi waitohu | Indicative content**

- Appropriate communication methods in the BCATS environment, and detail required.
- Communication points in a BCATS environment.
- Sharing resources /space with others in a BCATS environment.
- Reasons for working to specific timeframes.
- Adapting communication methods in different situation.
- Roles and responsibilities of people in a BCATS environment.
- Information sources to inform the project.
- Problem-solving and decision-making techniques.
- Respectful negotiation.
- Policies and procedures related to communication in the BCATS environment.

**Rauemi | Resources**

BCATS Programme Guidance, available from [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz).

**Pārongo Whakaū Kounga | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Planning and Construction > Construction Trades > Building, Construction, and Allied Trades Skills
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0120

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	29 May 2025	N/A
<b>Kōrero whakakapinga   Replacement information</b>	This skill standard replaced unit standard 29680.		
<b>Rā arotake   Planned review date</b>	31 December 2030		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz) to suggest changes to the content of this skill standard.