

40625**Apply Te Tiriti o Waitangi articles to support taiohi in a youth leadership context**

Kaupae Level	3
Whiwhinga Credit	10
Whāinga Purpose	<p>People credited with this skill standard are able in a youth leadership context, to apply Te Tiriti o Waitangi articles, summarise own personal journey towards understanding those articles, and apply own knowledge of those articles to support taiohi in achieving their goals, social, and cultural aspirations.</p> <p>This standard aligns with the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2448].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Apply Te Tiriti o Waitangi articles in a youth leadership role.	a. Summarise differences in meaning between the articles of Te Tiriti o Waitangi and principles of the Treaty of Waitangi.
	b. Outline how Te Tiriti o Waitangi articles apply to own youth leadership practice.
2. Summarise own personal journey towards understanding Te Tiriti o Waitangi.	a. Discuss own prior knowledge and understanding of Te Tiriti o Waitangi.
	b. Outline a past personal response to Te Tiriti o Waitangi.
	c. Outline a present personal response to Te Tiriti o Waitangi.
3. Apply own knowledge of Te Tiriti o Waitangi to support taiohi.	a. Identify the goals of taiohi according to their strengths, talents, and passions.
	b. Identify the social aspirations of taiohi.
	c. Identify the cultural aspirations of taiohi.
	d. Apply own knowledge of the articles of Te Tiriti o Waitangi to support taiohi in achieving their goals, social, and cultural aspirations.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including *Mana Taiohi* and *Code of Ethics for Youth Work in Aotearoa New Zealand*.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Taiohi can be defined in this skill standard as either one young person being supported, or a group of young people being supported.
- Taiohi should be supported for at least six weeks.
- For assessment criterion 3d, evidence of at least two goals, two social aspirations and two cultural aspirations per taiohi must be identified.
- Evidence for meeting learning outcome 3 must be gathered in a youth work setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Taiohi* refers to young people between 12 and 24 years old.
- *Tangata whenua* refers to the "people of the land" or the indigenous Māori people who have ancestral ties to a specific area, region, or territory within New Zealand.
- *Te Tiriti o Waitangi* is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It comprises of two documents: one in English and one in te reo Māori.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Te Tiriti o Waitangi articles - kāwanatanga, tino rangatiratanga, and ōritetanga.
- Treaty of Waitangi principles - partnership, protection, and participation.
- Māori language, culture, traditions, and practices.
- Historical and present attitudes in Aotearoa towards discrimination, racism, sexism, homophobia, and whaikaha (disabilities).
- Impacts of the colonisation process on tangata whenua.
- Application of Te Tiriti o Waitangi articles at organisational level (planning, policy, service provision, staffing) and at individual level (relationship with tangata whenua, relationship with tauwi, service delivery).

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Ministry for Cultural and Heritage. (2023). *Treaty timeline 1814-1849*. Available at <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.
- Orange, C. (2012). Te Tiriti o Waitangi – the Treaty of Waitangi. *Te Ara - the Encyclopaedia of New Zealand*. Available at <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.