

40626**Review youth culture in Aotearoa New Zealand**

Kaupae Level	3
Whiwhinga Credit	5
Whāinga Purpose	<p>People credited with this standard are able, in a youth leadership context, to explain youth culture in Aotearoa New Zealand, outline challenges and issues faced by taiohi, and identify protective factors that enhance taiohi resilience.</p> <p>This standard aligns with the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2448].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain youth culture in an Aotearoa New Zealand context.	a. Outline the key characteristics of youth culture in Aotearoa New Zealand.
	b. Outline the evolution and diversity of youth culture in Aotearoa New Zealand.
	c. Review the historical and cultural context of Aotearoa New Zealand and its influence on youth culture.
2. Outline challenges and issues faced by taiohi in Aotearoa New Zealand.	a. Identify specific challenges and issues faced by taiohi in Aotearoa New Zealand.
	b. Review social, psychological, and health-related risks associated with youth culture in Aotearoa New Zealand.
3. Identify protective factors that enhance the resilience of taiohi in Aotearoa New Zealand.	a. List and summarise protective factors that enhance taiohi resilience.
	b. Explain how protective factors mitigate risks.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including *Mana Taiohi* and *Code of Ethics for Youth Work in Aotearoa New Zealand*.

Definitions:

- *Taiohi* refers to young people between 12 and 24 years old.
- *Youth culture* refers to the collective set of beliefs, values, attitudes, behaviours, and activities that are typically exhibited by taiohi. Youth culture is distinct from those of adults in the community.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Youth culture in Aotearoa NZ – challenges, issues, risks.
- Human development theory relevant to taiohi within the framework of youth culture.

Rauemi | Resources

- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at: <https://arataiohi.org.nz//mana-taiohi/>.
- Drewery, W. & Bird, L. (2003). *Human Development in Aotearoa: A journey through life* (2nd edition). McGraw-Hill Book Company Limited, Auckland.
- Martin, Lloyd. (2002). *The Invisible Table: perspectives on youth and youthwork in New Zealand*. Dunmore Press.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.
- Youth19. (2024). *Youth19 - a Youth2000 Survey*. Available at <https://www.youth19.ac.nz/publications>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.