40628 Adopt group work models and leadership styles to assist with implementation of a youth leadership project

Kaupae | Level	3
Whiwhinga | Credit	10
Whāinga | Purpose	People credited with this skill standard are able, in a youth leadership context, to define stages and tasks of a group work model, review leadership styles, and assist with development and implementation of a youth leadership project. This standard aligns with the New Zealand Certificate in Youth Leadership (Level 3) [Ref: 2448].

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako | Learning outcomes	**Paearu aromatawai |** Assessment criteria
1. Define stages and tasks of a group work model used in youth leadership practice.	a. Summarise group work model stages.
	b. Outline group, individual, and task needs for taiohi.
2. Review leadership styles used to support taiohi.	a. Describe roles, functions, and responsibilities in youth work leadership practice.
	b. Discuss how different youth leadership styles can affect relationships with taiohi.
3. Assist with development of a youth leadership project.	a. Compose a project focus that includes benefits of the project for taiohi.
	b. Identify and select key partners involved in the youth leadership project and describe their respective roles and responsibilities.
	c. Develop project aims, objectives, structure, activities, and approach.
4. Assist with implementation of a youth leadership project.	a. Contribute to application of a youth leadership project demonstrating appropriate youth leadership skills.
	b. Contribute to the evaluation of a youth leadership project outcomes.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including *Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand*.

- This skill standard may require the disclosure of personal information. This information must be treated in line with organisational policies and procedures.

- Candidates will work under managerial supervision as part of a team working with taiohi.

- *Group, individual, and task needs for taiohi* may include – group needs (communication mode, team dynamics), individual needs (skills, talents, cultural construct), task needs (resources, time management, budget.

- For assessment criterion 2b*, different styles of youth leadership* may include – authoritarian, authoritative, consensus, democratic, empowering, laissez-faire, permissive, self-leadership.

- For learning outcome 4*, assistance with implementation of a project* may include – creating marketing material, liaising with key partners, organising events, monitoring risks, and providing support to taiohi.

- Evidence for the practical components of this skill standard must be generated in a youth leadership setting.

- Evidence for meeting learning outcomes must reflect best practice in youth leadership, including legal, cultural, and ethical considerations. Practice must follow organisational policies and procedures.

Definition:

- *Taiohi* refers to young people between 12 and 24 years old.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Group work models.

- Youth work leadership styles.

- Youth development project development.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/.

- business.govt.nz. (n.d.). Leadership Styles and When to Use Them. Available at https://www.business.govt.nz/business-performance/management-and-leadership/leadership-styles-and-when-to-use-them.

- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf.

- Watt, Adrienne (2014). *Project Management* (2nd Edition). Available at https://opentextbc.ca/projectmanagement/.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa	Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai | DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga | CMR	0024

Hātepe	Process	Putanga	Version	Rā whakaputa	Review Date	Rā whakamutunga mō te aromatawai	Last date for assessment
Rēhitatanga | Registration	1	26 June 2025	N/A
Kōrero whakakapinga | Replacement information	N/A		
Rā arotake | Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.