

40629 Determine mentoring roles, ethical considerations, and taiohi safety in youth work practice

Kaupae Level	4
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to practise youth work under supervision and guidance in a range of youth work settings.</p> <p>People credited with this skill standard are able, in a youth work context, to explain common mentoring roles and responsibilities, demonstrate ethical considerations in mentoring, and summarise safety considerations when supporting taiohi from diverse cultures and identities.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Explain common mentoring roles and responsibilities when supporting taiohi from diverse cultures and identities.	a. Outline common mentoring relationships with taiohi.
	b. Describe common roles and responsibilities when mentoring taiohi.
2. Demonstrate ethical considerations when mentoring taiohi from diverse cultures and identities to ensure inclusivity.	a. Explain the importance of cultural awareness and sensitivity in mentoring relationships with taiohi.
	b. Outline potential ethical challenges that may arise when mentoring taiohi.
	c. Summarise a mentor's ethical responsibility to create inclusive and equitable environments.
3. Summarise safety considerations when mentoring taiohi from diverse cultures and identities.	a. Describe safety considerations for taiohi, youth worker, and organisation, when mentoring taiohi.
	b. Describe how cultural norms and societal norms and practices can influence the safety and hauora of taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and the principles of Te Tiriti o Waitangi, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

Definitions:

- *Diverse cultures and identities* reflect factors and indicators such as: age, ethnicity, disability, occupation, organisational background, immigrant or refugee status, institutional care, religion or spiritual beliefs, gender identity, sexual orientation, and socio-economic status.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Concept of mentoring in youth work.
- Ethical considerations – values, beliefs, attitudes, ethnicity, boundaries, limitations, unconscious bias, legislations, confidentiality and privacy, equity and inclusion, age, occupation.
- Safety considerations – cultural, environmental, physical, mental, spiritual, emotional, financial.
- Risk assessment and management.
- Mental and emotional well-being.
- Ethical decision-making.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz/mana-taiohi/>.
- Wayne Francis Charitable Trust (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.