

## 40631 Evaluate Code of Ethics for Youth Work clauses and positive youth development frameworks used to mentor taiohi

<b>Kaupae   Level</b>	4
<b>Whiwhinga   Credit</b>	20
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to practise youth work under supervision and guidance in a range of youth work settings.</p> <p>People credited with this standard are able, in a youth work context, to identify Code of Ethics for Youth Work clauses, review Mana Taiohi principles, identify positive youth development frameworks, and demonstrate and reflect on professional practice when mentoring taiohi.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Identify Code of Ethics for Youth Work clauses relevant to mentoring relationships with taiohi.	a. Select clauses that are designed to develop taiohi potential in a mentoring relationship.
	b. Summarise how clauses can strengthen own mentoring practice with taiohi.
2. Review application of Mana Taiohi principles in a youth development relationship.	a. Outline application of Mana Taiohi principles in a youth development relationship.
	b. Describe how application of Mana Taiohi principles enhances taiohi strengths.
3. Identify core areas of positive youth development frameworks.	a. Summarise the essential components and/or principles covered in positive youth development frameworks.
	b. Summarise the core concepts and theoretical foundations of positive youth development frameworks.
4. Demonstrate ethical practice as a youth worker in a mentoring relationship.	a. Apply Code of Ethics for Youth Work clauses, Mana Taiohi principles in a mentoring relationship.
5. Reflect on own professional practice when mentoring taiohi.	a. Examine how own values, beliefs, bias, ethics, and opinions, impact on a mentoring relationship.

**Pārongo aromatawai me te taumata paearu** | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi principles and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting, under guidance. It must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to *engage* for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

**Ngā momo whiwhinga** | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Code of Ethics for Youth Work in Aotearoa New Zealand.
- Mana Taiohi principles.
- Positive youth development common principles.
- Positive youth development programmes in Aotearoa New Zealand and worldwide.
- Mentoring relationships with taiohi.
- Human development models and/or theories.

**Rauemi** | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz/mana-taiohi/>.
- Wayne Francis Charitable Trust (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections'+%28web%29.pdf>.

**Pārongo Whakaū Kouna | Quality assurance information**

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0024

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	26 June 2025	N/A
<b>Kōrero whakakapinga   Replacement information</b>	N/A		
<b>Rā arotake   Planned review date</b>	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.