

40632**Plan, implement, and evaluate a positive youth development project**

Kaupae Level	4
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to practise youth work under supervision and guidance in a range of youth work settings.</p> <p>People credited with this standard are able, in a youth development context, to plan, implement, and evaluate a positive youth development project.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Plan and implement a positive youth development project.	a. Plan a positive youth development project which meets the needs, goals, and aspirations of taiohi.
	b. Identify factors essential to the success of a project.
	c. Identify a suitable positive youth development framework for use in the project.
	d. Develop a risk management strategy.
	e. Identify tools and techniques that can be used to evaluate effectiveness of a project.
	f. Implement a positive youth development project.
2. Evaluate a positive youth development project.	a. Collect and collate feedback from project participants.
	b. Evaluate project outcomes to determine areas of success and areas for improvement.
	c. Reflect on own project leadership to determine its success and areas for improvement.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- Identify factors essential to the success of the project may include but is not limited to: evaluation methodology, goals, implementation methodology, resources, responsibilities, and accountabilities.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting, under guidance. It must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Project* refers to work that aims to develop taiohi competencies, abilities and skills. Projects commonly focus on issues in social justice, equity, and health.
- *Risk management* is the process of identifying, assessing and controlling risks arising from organisational, social and environmental factors. It includes making decisions that balance potential risks with potential benefits.
- *Taiohi* refers to young people aged between 12 and 24 years old.
- *Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Project planning for youth development - evaluation methodology, goals, implementation methodology, resources, responsibilities and accountabilities.
- Youth engagement strategies.
- Youth safeguarding and ethics.
- Building partnerships with relevant partners, such as community organizations.
- Risk assessment and management.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). <https://arataiohi.org.nz/career/code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. <https://arataiohi.org.nz/mana-taiohi/>.
- Social Policy Evaluation and Research Unit (2017). *Making Sense of Evaluation*. <https://www.dpmc.govt.nz/publications/making-sense-evaluation-handbook-everyone>
- Watt, A, (2014). *Project Management* (2nd ed.). <https://opentextbc.ca/projectmanagement>.
- Wayne Francis Charitable Trust (2021). *Positive Youth Development Aotearoa: Weaving Connections* <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaioara.nz to suggest changes to the content of this skill standard.