

40633**Implement Te Tiriti o Waitangi articles in youth work practice**

Kaupae Level	4
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to practise youth work under supervision and guidance in a range of youth work settings.</p> <p>People credited with this standard are able, in a youth work context, to interpret Te Tiriti o Waitangi articles, the concept of tangata Tiriti, and develop, apply, and reflect on a plan to implement Te Tiriti o Waitangi articles in own professional practice.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Interpret Te Tiriti o Waitangi articles and the implications for youth work practice.	a. Summarise the historical background to Te Tiriti o Waitangi.
	b. Summarise differences between the Māori and English versions of Te Tiriti o Waitangi.
	c. Determine the implications of Te Tiriti o Waitangi articles on youth work practice.
2. Interpret the concept of tangata Tiriti and its role in youth work practice.	a. Explain the concept of tangata Tiriti.
	b. Summarise the differences between tangata Tiriti and tangata whenua.
	c. Explain the role of tangata Tiriti in youth work practice.
3. Develop a plan to implement Te Tiriti o Waitangi articles in own youth work practice.	a. Produce a plan of specific actions and practices to implement Te Tiriti o Waitangi articles.
4. Apply a plan to implement Te Tiriti o Waitangi articles in own youth work practice.	a. Apply tikanga concepts to create a culturally safe space for taiohi.
	b. Apply a plan of specific actions and practices to implement Te Tiriti o Waitangi articles.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
5. Reflect on a plan to implement Te Tiriti o Waitangi articles in own youth work practice.	a. Evaluate plan outcomes to determine areas of success and areas for improvement.
	b. Reflect on any challenges faced in applying Te Tiriti o Waitangi articles in own youth work practice, and identify changes required.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures
- The Te Tiriti o Waitangi article plan must be agreed upon by a senior youth work practitioner prior to implementation.
- Evidence for the practical components of this skill standard must be generated in a youth work setting, under guidance. It must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Taiohi* refers to young people aged between 12 and 24 years old.
- *Tangata Tiriti* refers to “People of the Treaty”, or New Zealanders of non-Māori origin. It includes all people who have a right to live in Aotearoa New Zealand under Te Tiriti o Waitangi.
- *Tangata whenua* refers to the Māori term for those born on the land, and whose ancestors lived on and are buried under that land.
- *Te Tiriti o Waitangi* is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.
- *Tikanga* refers to Māori traditional rules, customs, and laws, and can include Whanaungatanga (group identity), *Manaakitanga* (compassion), *Katiakitanga* (protecting sky, land, and sea), and *Kotahitanga* (togetherness).
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Historical background and the signing of the Treaty o Waitangi.
- Key articles of Te Tiriti o Waitangi.
- Tangata Tiriti.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Ministry for Cultural and Heritage (2023) *Treaty events 1800-49'*. Available at <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.
- Orange, C (n.d.). 'Te Tiriti o Waitangi – the Treaty of Waitangi', *Te Ara - the Encyclopedia of New Zealand*. Available at <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>.
- Treaty Resource Centre (n.d.) *He Puna Mātauranga I Te Tiriti: Te Tiriti o Waitangi-based practice in health promotion*. Available at <https://www.trc.org.nz/treaty-application/te-tiriti-o-waitangi-based-practice-in-health-promotion/>.
- Wayne Francis Charitable Trust (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.