

40639

Evaluate the impacts of digital, social, and other systemic worlds on taiohi hauora, and apply support strategies

Kaupae Level	5
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice, in a range of youth work settings.</p> <p>People credited with this skill standard can evaluate the impacts of digital, social, and other systemic worlds, and develop, implement and evaluate strategies to support taiohi hauora.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Evaluate the positive and negative impacts of digital and social worlds on taiohi hauora.	a. Summarise the positive impacts of digital and social worlds on taiohi hauora.
	b. Summarise the negative impacts of digital and social worlds on taiohi hauora.
2. Evaluate the impacts of systemic worlds on taiohi hauora.	a. Determine key factors within systemic worlds that contribute to taiohi hauora inequities.
	b. Analyse how interaction between key factors within systematic worlds can perpetuate disparities in access to resources and opportunities for taiohi.
3. Develop and implement strategies to support taiohi in navigating the challenges of the digital, social, and other systemic worlds.	a. Develop strategies that are tailored to the needs, preferences, and holistic support needs of taiohi.
	b. Implement strategies in collaboration with other youth work professionals, organisations, and community members.
4. Evaluate practical implementation of strategies.	a. Summarise the outcomes, challenges faced, lessons learned, and insights gained, during implementation of strategies.
	b. Propose how strategies might be adapted to better support taiohi in navigating the challenges of the digital, social, and other systemic worlds.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria**Assessment specifications:**

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard requires the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Hauora* is a Māori philosophy of health. It comprises of Taha tinana (the physical dimension), Taha hinengaro (the mental dimension), Taha whānau (the family dimension) and Taha wairua (the spiritual dimension). Hauora promotes a balanced and harmonious equilibrium in various aspects of one's life.
- *Systemic worlds* refer to systems that interconnect the world, such as social, economic, digital, cultural, and philosophical.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth work practice* is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Holistic models of wellbeing.
- The digital, social and systemic worlds of taiohi – digital cultures, online platforms, social relationships, societal structures, and policies influencing their experiences.
- Adverse effects of digital and social worlds on youth hauora.
- Positive effects of digital and social worlds on youth hauora.
- Systemic structures: social, economic, digital, cultural, philosophical systems.
- Youth hauora.
- Key factors within systemic structures that contribute to inequities in youth hauora: socioeconomic status, race, ethnicity, gender, and geographic location.
- Strategies to support taiohi in navigating challenges.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/> Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz/mana-taiohi/>.
- Ministry of Health/Manatū Hauora. (n.d.). *Māori health models – Te Whare Tapa Whā*. Available at <https://www.health.govt.nz/our-work/populations/maori-health/maori-health-models/maori-health-models-te-whare-tapa-wha>.
- Netsafe. (n.d.). *Helping New Zealand stay safe online*. Available at <https://www.netsafe.org.nz/>.
- Stubbing, J., Simon-Kumar, N., & Gluckman, P. (2023). *A summary of literature reflecting the perspectives of young people in Aotearoa on systemic factors affecting their wellbeing*. Available at <https://www.mhwc.govt.nz/assets/Reports/Youth-wellbeing-insights-report/Koi-Tu-Literature-Review-for-Te-Hiringa-Mahara-May-2023.pdf>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.
- Youth Affairs Council Victoria. (2015). *Supporting young people's systemic advocacy*. Available at <https://www.yacvic.org.au/yerp/coordinating-youth-participation/systemic-advocacy-support/>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.