

40640 Evaluate the impacts of colonisation in an Aotearoa New Zealand youth work setting, and apply support strategies

Kaupae Level	5
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard are to evaluate impacts of colonisation, and develop, implement, and evaluate strategies to support youth hauora in navigating the challenges of colonisation in Aotearoa New Zealand.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Evaluate how colonisation impacts on youth hauora in Aotearoa New Zealand.	a. Describe colonisation and the historical, social, and cultural impacts on tangata whenua youth hauora.
	b. Examine factors stemming from colonisation that contribute to adverse outcomes for youth.
2. Develop and implement strategies to support youth hauora in navigating the challenges of colonisation in Aotearoa New Zealand.	a. Identify the principles of culturally responsive youth work.
	b. Adopt culturally appropriate practices in supporting youth hauora, including respectful engagement with tangata whenua.
	c. Demonstrate effective communication, collaborative, and partnership-building skills to support taiohi impacted by colonisation.
	d. Implement strategies to meet the specific needs and circumstances of taiohi impacted by colonisation.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
3. Evaluate the application of strategies to support youth hauora in navigating the challenges of colonisation in Aotearoa New Zealand.	a. Evaluate the application of strategies, based on partner and participant feedback, in aiding taiohi to navigate the challenges of colonisation.
	b. Identify improvements to enhance own youth work practice in navigating the challenges of colonisation.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.

Definitions:

- Colonisation in New Zealand* refers to the process of European settlement and domination over the indigenous Māori people.
- Hauora* is a Māori philosophy of health.
- Taiohi* refers to young people between 12 and 24 years of age.
- Tangata whenua* refers to the "people of the land" or the indigenous Māori people who have ancestral ties to a specific area, region, or territory within Aotearoa New Zealand.
- Youth work practice* is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Historical, social and cultural impact of colonisation.
- Factors that contribute to adverse outcomes for taiohi: systemic inequalities, intergenerational trauma, cultural disconnection, loss of land and identity.
- Principles of culturally responsive youth work.
- Culturally appropriate strategies for supporting youth hauora.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz/mana-taiohi/>.
- Ministry for Culture and Heritage. (2023). *Treaty timeline*. Available at <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.
- Orange, C. (2012). *Te Tiriti o Waitangi – the Treaty of Waitangi*. Te Ara - the Encyclopaedia of New Zealand. Available at <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaioara.nz to suggest changes to the content of this skill standard.