

40641 Identify crises that impact on taiohi and develop evidence-based strategies to support them

Kaupae Level	5
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can summarise crises that impact on taiohi and develop evidence-based strategies and an action plan to support them.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Summarise types of crises that affect taiohi.	a. Identify and categorise crises affecting taiohi, providing specific examples and risk factors.
2. Assess risk factors and triggers that may lead to crises among taiohi.	a. Explain common perspectives, emotions, and concerns experienced by taiohi in crisis. b. Evaluate risk factors and triggers that may lead to crises among taiohi.
3. Develop evidence-based strategies and an action plan to address specific crises and taiohi needs.	a. Prepare evidence-based strategies to address specific crises which uphold ethical standards and legal responsibilities in own youth work practice. b. Prepare an action plan that includes preventive measures, intervention techniques, and post-crisis support, to address specific crises.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.

Definitions:

- *Evidence-based strategies* in youth work refer to key principles (outcome-focused, qualitative or quantitative evaluation, collaboration, participation, strengths-based, developing positive qualities), delivery (mentoring, after-school activities, skills training, prevention), and benefits (better outcomes, efficient approaches to delivery, accountability).
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Crises that impact on taiohi.
- Evidence-based strategies.
- Diversity of taiohi including age, cultural background, and individual circumstances.
- Risk factors: early signs of mental health issues, substance misuse patterns, or deteriorating academic performance.
- Cultural competence.
- Communication skills.
- Crises management plan.
- Ethical standards and legal responsibilities when working with taiohi in crisis situations.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.