

40642**Apply positive youth development principles and frameworks to support taiohi**

Kaupae Level	5
Whiwhinga Credit	10
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can select, apply, and evaluate positive youth development principles and frameworks to support taiohi.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Select positive youth development principles and frameworks to support taiohi.	a. Explain the relevance and applicability of different principles and frameworks to support taiohi.
	b. Select principles and frameworks that support human development in taiohi.
	c. Select principles and frameworks that support brain development in taiohi.
	d. Select principles and frameworks that are responsive to the unique needs, strengths, and challenges of taiohi in own youth work practice.
2. Apply positive youth development principles and frameworks to support taiohi.	a. Apply a strengths-based approach in interactions with taiohi.
	b. Apply positive youth development principles and frameworks in youth work practice.
	c. Facilitate opportunities for skill development and learning experiences that align with the interests and aspirations of taiohi.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
3. Evaluate the application of positive youth development principles and frameworks to support taiohi.	a. Assess the application of positive youth development principles and frameworks to support taiohi.
	b. Identify improvements to enhance own youth work practice in using positive youth development principles and frameworks to support taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Strength-based approach* in youth work is an approach that enhances youth understanding and realisation of their strengths and personal resources.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth work practice* is a mana centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Brain development of adolescence.
- The role of experiences and environmental factors in shaping the brain.
- Principles of human development.
- Positive youth development principles and frameworks: facilitating teamwork and partnering with taiohi, their families, community organisations and professionals.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Ministry for Culture and Heritage. (2023). *Treaty timeline*. Available at <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.
- Orange, C. (2012). Te Tiriti o Waitangi – the Treaty of Waitangi. *Te Ara - the Encyclopaedia of New Zealand*. Available at <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections'+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.