

## 40643 Interpret principles of Code of Ethics for Youth Work and legislative requirements in youth work practice

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	15
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can review the Code of Ethics for Youth Work in Aotearoa New Zealand, interpret legislative requirements for youth work, and apply them in youth work practice with reference to safeguarding procedures.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Review the Code of Ethics for Youth Work in Aotearoa New Zealand.	a. Summarise the principles, values, and guidelines published in the Code of Ethics for Youth Work in Aotearoa New Zealand.
	b. Explore potential ethical dilemmas, and own ethical responsibilities, when working with taiohi.
2. Interpret legislative requirements for youth work in Aotearoa New Zealand.	a. Review legislative requirements that govern youth work in Aotearoa New Zealand and how these laws impact on the rights, safety, and wellbeing of taiohi.
	b. Outline legislative requirements concerning own rights and responsibilities when working with taiohi.
	c. Outline legislative requirements and professional obligations that underpin own ethical decision-making.
3. Apply principles and values of Code of Ethics for Youth Work in Aotearoa New Zealand in own youth work practice.	a. Apply principles and values of Code of Ethics for Youth Work when faced with ethical dilemmas in own youth work practice.
	b. Document evidence of supervision and consultation when facing ethical dilemmas.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
4. Apply safeguarding procedures in own youth work practice.	a. Implement safeguarding procedures in line with legislative requirements.
	b. Document evidence of managed safeguarding procedures.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

#### Definitions:

- *Professional obligations* refer to codes of conduct, confidentiality requirements, duty of care, and the legal and ethical frameworks that govern the profession.
- *Safeguarding procedures* refer to organisational guidelines covering risk and its mitigation, and can include informed consent processes, chaperoning, and making taiohi aware of safeguarding information.
- *Supervision* refers to professional and/or external supervision with a qualified 'supervisor'.
- *Taiohi* refers to young people between 12 and 24 years of age.
- *Youth work practice* is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Code of Ethics for Youth Work in Aotearoa New Zealand.
- Ethical dilemmas in youth work practice.
- Legislative requirements and youth rights: relevant laws, policies and guidelines, conventions and child protection protocols.
- Professional behaviour of youth workers.
- Safeguarding procedures and practice.

**Rauemi** | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz/mana-taiohi/>.
- UNICEF. (2024). *How To Implement Safeguarding*. Available at <https://www.unicef.org/youthledaction/safeguarding-youth-led-action-initiative>.
- UNICEF. (2002). *United Nations Convention on the Rights of the Child* (UNCROC). Available at <https://www.unicef.org.au/united-nations-convention-on-the-rights-of-the-child>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

**Pārongo Whakaū Kounga** | Quality assurance information

<b>Ngā rōpū whakatau-paerewa</b>   Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai</b>   DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga</b>   CMR	0024

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	26 June 2025	N/A
Kōrero whakakapinga   Replacement information	N/A		
Rā arotake   Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.