

40644

Implement strategies to uphold Te Tiriti o Waitangi articles in youth work practice

Kaupae Level	5
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can evaluate the impact of Te Tiriti o Waitangi articles in current youth work practice and implement and reflect on culturally responsive youth work strategies that uphold Te Tiriti o Waitangi articles.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Evaluate the impact of Te Tiriti o Waitangi articles on current youth work practice.	a. Outline the historical context in which Te Tiriti o Waitangi was signed.
	b. Review Te Tiriti o Waitangi content and wording, considering differences between the English and Māori versions.
	c. Summarise the ongoing impacts of Te Tiriti o Waitangi on Māori taiohi, including challenges and inequities.
2. Implement culturally responsive youth work strategies that uphold Te Tiriti o Waitangi articles.	a. Identify potential barriers and own biases that may hinder effective communication and engagement with taiohi.
	b. Develop and maintain an inclusive and welcoming youth work environment for taiohi.
	c. Apply culturally responsive youth work strategies that recognise and respect Te Tiriti o Waitangi articles.
3. Reflect on practical implementation of responsive youth work strategies that uphold Te Tiriti o Waitangi articles.	a. Summarise outcomes, challenges faced, lessons learned, and insights gained during implementation of strategies.
	b. Propose how applied strategies might be adapted to better support taiohi.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- *Taiohi* refers to young people between 12 and 24 years of age.
- *Te Tiriti o Waitangi* is the agreement between the British Crown and Māori in New Zealand to establish a common set of laws or agreements for the British settlers and Māori people to live together. It has two texts: one in English and one in te reo Māori.
- *Tikanga* is a Māori concept that refers to the correct way of doing things. It is based on Māori knowledge, values and practices and encompasses various aspects of culture, customs, rituals and etiquette.
- *Youth work practice* is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Historical context and events leading to the signing of Te Tiriti o Waitangi.
- The content and wording of Te Tiriti o Waitangi: English and Māori versions.
- Past and ongoing impact of Te Tiriti o Waitangi for Māori: disparities in health, education, social opportunities, and other aspects of wellbeing.
- Challenges and inequities faced by Māori youth.
- Culturally responsive youth work strategies.
- Te ao Māori values, tikanga and te reo Māori for youth work practice.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Ministry for Culture and Heritage. (2023). *Treaty timeline*. Available at <https://nzhistory.govt.nz/politics/treaty/treaty-timeline/treaty-events-1800-1849>.

- Orange, C. (2012). *Te Tiriti o Waitangi – the Treaty of Waitangi*. Available at <http://www.TeAra.govt.nz/en/te-tiriti-o-waitangi-the-treaty-of-waitangi>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225add66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhītatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.