

## 40645 Implement regional and national community services and programmes in youth work practice

<b>Kaupae   Level</b>	5
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can identify roles, benefits, and potential challenges of collaborating with youth work community services in Aotearoa New Zealand, review regional and national provision, liaise with regional and national community partners, implement regional and national community services and programmes, and reflect on implementation, in own youth work practice.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Identify the roles, benefits, and potential challenges when collaborating with youth work community services in Aotearoa New Zealand.	a. Outline the primary roles played by community services in youth work.
	b. Summarise the benefits of collaboration with community services.
	c. Identify potential challenges that may arise when collaborating with community services.
2. Review provision of regional and national community services and programmes that support youth work in Aotearoa New Zealand.	a. Identify potential regional and national community service partners.
	b. Summarise the scope of services and programmes offered by regional and national community service providers.
	c. Report on geographic accessibility of regional and national community services and programmes, and any potential barriers to access.
	d. Select regional and national community services and programmes targeted at the needs of taiohi in own youth practice.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
3. Liaise with regional and national community partners.	a. Develop working relationships with a selection of regional and national community service partners using culturally appropriate communication styles.
4. Implement regional and national community services and programmes in own youth work practice.	a. Apply targeted community services and programmes in own youth work practice.
5. Reflect on practical implementation of regional and national community services and programmes in own youth work practice.	a. Summarise outcomes, challenges faced, lessons learned, and insights gained during implementation of services.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Evidence for the practical components of this skill standard must be generated in a youth work setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- Community services* (for youth work) refer to external individuals, organisations, or institutions that collaborate with youth work practitioners and agencies to support positive development and wellbeing of young people. These partners can be from various sectors, including government agencies, non-profit organisations, schools, businesses, healthcare providers, community-based organizations, faith-based and other youth-serving entities.
- Positive youth development* is an approach or philosophy that guides communities in the way they organise services, supports, and opportunities so that all young people can develop to their full potential.
- Taiohi* refers to young people between 12 and 24 years of age.
- Youth work practice* is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

### Ngā momo whiwhinga | Grades available

Achieved.

**Ihirangi waitohu** | Indicative content

- Regional and national community services and programmes available for taiohi.
- Principles and processes for effective collaboration with community partners: negotiation of shared goals, facilitation and development of sustainable partnerships.
- Empowering youth agency.

**Rauemi** | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana Taiohi Principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

**Pārongo Whakaū Kounga** | Quality assurance information

<b>Ngā rōpū whakatau-paerewa</b>   Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai</b>   DASS classification	Community and Social Services > Social Services > Youth Development
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga</b>   CMR	0024

<b>Hātepe</b>   Process	<b>Putanga</b>   Version	<b>Rā whakaputa</b>   Review Date	<b>Rā whakamutunga mō te aromatawai</b>   Last date for assessment
<b>Rēhitatanga</b>   Registration	1	26 June 2025	N/A
<b>Kōrero whakakapinga</b>   Replacement information	N/A		
<b>Rā arotake</b>   Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.