

40647 Develop, lead, and evaluate a youth work development project plan

Kaupae Level	5
Whiwhinga Credit	15
Whāinga Purpose	<p>This skill standard is for people who want to work autonomously under professional supervision in youth work practice in a range of youth work settings.</p> <p>People credited with this skill standard can develop, lead and evaluate a youth work development project plan.</p> <p>This standard aligns with the New Zealand Certificate in Youth Work (Level 5) [Ref: 4795].</p>

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Develop a youth work development project plan.	a. Identify clear, measurable, and achievable objectives for the project plan, including a feedback process.
	b. Apply positive youth development principles to the project plan.
	c. Allocate necessary resources, such as budget, personnel, materials, and facilities to the project plan.
	d. Develop strategies to mitigate potential risks and challenges associated with the project plan.
	e. Incorporate ethical guidelines related to working with taiohi into the project plan.
2. Lead implementation of a youth work development project plan.	a. Lead implementation of the project plan demonstrating leadership and project management skills.
	b. Demonstrate communication skills that ensure clear information flow between taiohi, team members, and community partners throughout the project.
	c. Adjust project plan milestones to address challenges.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
3. Evaluate a youth work development project plan.	a. Gather relevant data and qualitative feedback from multiple sources to evaluate project outcomes.
	b. Evaluate the extent to which the project achieved its intended goals.
	c. Reflect on personal challenges and learnings in delivery of the youth work development project plan.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

For assessment purposes:

- Assessments should reflect the cultural context of Aotearoa New Zealand and Te Tiriti o Waitangi articles, contemporary overarching acts, positive youth development frameworks, including Mana Taiohi and Code of Ethics for Youth Work in Aotearoa New Zealand.
- This skill standard may require the disclosure of personal information. This information must be treated according to relevant statutes, regulations, codes of practice, and workplace policies and procedures.
- Candidates should plan, lead and evaluate a focussed aspect of a youth work project. Implementation of the project must be for a group of at least three taiohi in a youth development setting.
- Evidence for the practical components of this skill standard must be generated in a youth development setting.
- Evidence for this standard must reflect best practice in youth work including legal, cultural and ethical considerations. Practice must follow organisational policies and procedures.

Definitions:

- Taiohi* refers to young people between 12 and 24 years old.
- Youth development* refers to the biological, social, emotional, and cognitive growth of children and adolescents, along with the support and services that communities offer to meet their needs and nurture their overall development.
- Youth work* practice is a mana-centric relationship between a youth worker and taiohi, where taiohi actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as taiohi that contribute to themselves, their whānau, community and world.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Project planning.
- Writing objectives.
- Positive youth development principles.
- Risk assessment and mitigation.
- Applying ethical guidelines for project planning: privacy, consent, and safeguarding.
- Safeguarding for youth work.
- Leadership and project management skills.
- Communication with stakeholders: setting clear expectations, maintaining boundaries, encompassing positive youth development principles and taking responsibility for the project.
- Evaluation: gathering information and seeking feedback from taiohi, supervisor, community partners and peers.

Rauemi | Resources

- Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand* (3rd ed.). Available at <https://arataiohi.org.nz/career/code-of-ethics/history-of-the-code-of-ethics/>.
- Ara Taiohi. (2021). *Mana taiohi principles*. Available at <https://arataiohi.org.nz//mana-taiohi/>.
- Watt, Andrienne. (2014). *Project management* (2nd ed.). Available at <https://opentextbc.ca/projectmanagement>.
- Wayne Francis Charitable Trust. (2021). *Positive Youth Development Aotearoa: Weaving Connections*. Available at <https://static1.squarespace.com/static/5f31c6553f71df0f909845ce/t/61789ee225addd66196f5f72/1635294967672/26.10.2021+'Weaving+connections+%28web%29.pdf>.

Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Social Services > Youth Development
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	26 June 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2029		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.