

## 40702 Lead multi-agency coordination and resource management in CDEM response

<b>Kaupae   Level</b>	6
<b>Whiwhinga   Credit</b>	10
<b>Whāinga   Purpose</b>	<p>This skill standard is for people actively involved in CDEM with existing leadership experience who require preparation for response leadership roles, such as response manager, controller, or recovery manager at the local, regional, or national level.</p> <p>People credited with this skill standard are able to: lead coordination in CDEM operations through the phases of response; critically manage CDEM operations; and contribute to post-response reviews.</p> <p>This skill standard can be used for assessment within programmes across the Emergency Management sector.</p>
<b>Whakaakoranga me mātua oti   Pre-requisites</b>	Skill standard 40713, <i>Work as treaty partner across the 4Rs of emergency management</i> , or demonstrate equivalent knowledge and skill.

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Lead coordination in CDEM operations through the phases of response.	a. Build and maintain effective relationships with stakeholders.
	b. Work collaboratively with iwi Māori and agencies to set priorities.
	c. Plan for recovery from initiation of the response.
	d. Lead cooperation when own organisation is not the primary agency.
	e. Evaluate leadership effectiveness in multi-agency environments.

Hua o te ako   Learning outcomes	Paearu aromatawai   Assessment criteria
2. Critically manage CDEM operations.	a. Allocate resources based on situational needs, ensuring strategic deployment.
	b. Identify operational gaps in real-time.
	c. Analyse feedback to optimise response and adapt strategies to address feedback..
	d. Evaluate resource management outcomes, and lessons identified for future improvement.
3. Contribute to post response reviews.	a. Explain the role of a leaders in critical reviews.
	b. Contribute to incident reviews.

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessment may occur in simulated conditions.
- A critical part of leading response in Aotearoa New Zealand is knowledge of and commitment to working with iwi Māori. Assessment of this skill standard must be underpinned by leadership principles and practices reflective of Te Tiriti o Waitangi, to ensure that the indigenous status of Tangata Whenua and the role of Tangata Tiriti are understood.
- Assessment criterion 2b includes monitoring resource use in real time to meet evolving needs.

### Ngā momo whiwhinga | Grades available

Achieved.

### Ihirangi waitohu | Indicative content

Leadership theory in practice.

- Leadership vs management, strategic vs tactical execution.
- Leadership models (people vs objective), leadership styles and response leadership in time critical situations.
- Leadership principles: guiding principles for own response leadership.

Response coordination with stakeholders.

- Roles of agencies.
- Iwi/Māori ecosystem: iwi, mana whenua, other Māori organisations.
- Building relationships with appropriate leadership iwi/Māori to support decisions where applicable.
- Multi agency coordination: establishing communications across agencies, setting expectations, and leading collaboration.

- Aligning goals and resources when not the lead agency.
- Feedback to improve coordination.
- Defining operational standards.

People and resource management in coordination centre.

- Building culture: collaboration, resilience and accountability.
- Leading daily reviews.
- Feedback loops: adjusting culture and expectations in complex and dynamic environments.
- Leadership challenges: morale, stress, adherence to protocols and team dynamics.
- Resource management: identification of people, equipment, and technology, allocation and management.
- Strategic intent and allocation of resources: alignment local, regional, national levels.

Evaluation.

- Continuous situational scanning: threats and response.
- Feedback to adjust strategy, feedback analysis.
- De-brief, lessons identified post-event.
- Champion critical reviews and demonstrate leadership of critique and review.

### Rauemi | Resources

Where the resources have been updated, please refer to the latest version.

- New Zealand Government. (2019). Coordinated Incident Management System (CIMS) (3rd ed.). <https://www.civildefence.govt.nz/resources/coordinated-incident-management-system-cims-third-edition>.

### Pārongo Whakaū Kouna | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Community and Social Services > Civil Defence Emergency Management > Civil Defence Emergency Management Response
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0223

<b>Hātepe   Process</b>	<b>Putanga   Version</b>	<b>Rā whakaputa   Review Date</b>	<b>Rā whakamutunga mō te aromatawai   Last date for assessment</b>
<b>Rēhitatanga   Registration</b>	1	24 July 2025	N/A
<b>Kōrero whakakapinga   Replacement information</b>	N/A		
<b>Rā arotake   Planned review date</b>	31 December 2030		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) to suggest changes to the content of this skill standard.