

## 40712 Engage with iwi Māori across the CDEM sector

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Kaupae   Level</b>                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Whiwhinga   Credit</b>                          | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Whāinga   Purpose</b>                           | <p>This skill standard is intended for people working in the Civil Defence and Emergency Management (CDEM) sector including volunteers, council staff and CDEM professionals.</p> <p>People credited with this skill standard are able to: recognise iwi Māori within a rohe; determine CDEM treaty partnership; and prepare for and engage with iwi Māori to achieve emergency management objectives.</p> <p>This skill standard can be used for assessment within programmes across the Emergency Management sector.</p> |
| <b>Whakaakoranga me mātua oti   Pre-requisites</b> | Skill standard 40711, <i>Recognise the foundations of working in partnership with iwi Māori in the CDEM sector</i> , or equivalent knowledge and skill.                                                                                                                                                                                                                                                                                                                                                                    |

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

| <b>Hua o te ako   Learning outcomes</b>                                                 | <b>Paearu aromatawai   Assessment criteria</b>                                           |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1. Recognise iwi Māori within a rohe.                                                   | a. Outline historical events for iwi Māori post 1840 including any treaty settlements.   |
|                                                                                         | b. Describe the structure and function of iwi Māori relevant to CDEM within a rohe.      |
| 2. Determine CDEM treaty partnership at strategic and operational levels within a rohe. | a. Identify iwi Māori leadership that partner with CDEM leadership at a strategic level. |
|                                                                                         | b. Describe how iwi Māori partner with CDEM across the 4 Rs at an operational level.     |
|                                                                                         | c. Explain the role of iwi liaison.                                                      |

| Hua o te ako   Learning outcomes                                              | Paearu aromatawai   Assessment criteria                                                                                                                |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Prepare to engage with iwi Māori across the 4 Rs within a rohe.            | a. Summarise previous participation and experience of iwi Māori across the 4 Rs of emergency management.                                               |
|                                                                               | b. Outline lessons learnt, proposed actions and responsibilities to improve experiences for iwi Māori.                                                 |
|                                                                               | c. Outline the steps to ensure appropriate engagement at a local or regional level.                                                                    |
|                                                                               | d. Identify CDEM legislative requirements and guiding documents that provide opportunity to co-design iwi Māori participation in emergency management. |
| 4. Engage with iwi Māori to determine their emergency management aspirations. | a. Follow tikanga when establishing a relationship with iwi Māori.                                                                                     |
|                                                                               | b. Partner with iwi Māori to determine their emergency management aspirations and report on next steps.                                                |
|                                                                               | c. Reflect on engagement to identify lesson/s learnt and future actions to improve engagement with iwi Māori.                                          |

### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

#### Assessment specifications:

- Assessment of this skill standard may occur in simulated conditions.
- Assessment criterion 4a – tikanga is determined by mana whenua. Tikanga may vary between rohe.

#### Definitions:

**4 Rs of emergency management:** New Zealand's approach to civil defence emergency management is known as the 4 Rs: reduction, readiness, response and recovery.

**Iwi** refers to “extended kinship group, tribe, nation, people, nationality, race - often refers to a large group of people descended from a common ancestor and associated with a distinct territory.” (Te Aka, 2024).

**Iwi Māori** refers to Te Arawhiti, the Office for Māori Crown Relations, acknowledges that multiple organisations or groups may represent an iwi. These can include rūnanga (tribal councils), post-settlement governance entities, mandated iwi organisations, hapū, marae committees, whānau, kaupapa Māori organisations.

**Kaupapa Māori** refers to “Māori approach, Māori topic, Māori customary practice, Māori institution, Māori agenda, Māori principles, Māori ideology - a philosophical doctrine, incorporating the knowledge, skills, attitudes and values of Māori society.” (Te Aka, 2024).

*Mana whenua* refers to “territorial rights, power from the land, authority over land or territory, jurisdiction over land or territory - power associated with possession and occupation of tribal land. The tribe's history and legends are based in the lands they have occupied over generations and the land provides the sustenance for the people and to provide hospitality for guests.” (Te Aka, 2024).

*Mihi whakatau* refers to “speech of greeting, official welcome speech - speech acknowledging those present at a gathering. For some tribes a pōhiri, or pōwhiri, is used for the ritual of encounter on a marae only. In other situations where formal speeches in Māori are made that are not on a marae or in the wharehau (meeting house) the term mihi whakatau is used for a speech, or speeches, of welcome in Māori.” (Te Aka, 2024).

*Pōwhiri* refers to “invitation, rituals of encounter, welcome ceremony on a marae, welcome.” (Te Aka, 2024).

*Rohe* refers to “boundary, district, region, territory, area, border (of land).” (Te Aka, 2024).

*Tikanga* refers to “correct procedure, custom, habit, lore, method, manner, rule, way, code, meaning, plan, practice, convention, protocol - the customary system of values and practices that have developed over time and are deeply embedded in the social context.” (Te Aka, 2024).

*Whāinga Amorangi framework* refers to The Whāinga Amorangi framework guides individual and organisational capability to engage with iwi Māori. Te Arawhiti - Office for Māori Crown Relations developed and led the implementation of Whāinga Amorangi: Transforming Leadership, supported by Te Kawa Mataaho, Te Puni Kōkiri and Te Taura Whiri i te Reo Māori.

### ***Ngā momo whiwhinga | Grades available***

Achieved.

### **Ihirangi waitohu | Indicative content**

Iwi Māori within a rohe

- Historical timeline for iwi Māori within a rohe.
- Treaty settlements within a rohe.
- Kaupapa Māori organisations within a rohe relevant to CDEM activities.
- Structure of iwi Māori within a rohe.

Iwi Māori and CDEM partnership

- CDEM legislation and guiding documents: CDEM Act 2002, National Disaster Resilience Strategy and Guidelines and Technical Standards issued under the CDEM Act 2002.
- CDEM group plans relevant to working with iwi Māori.
- Iwi Māori guiding documents relevant to CDEM: iwi strategic plans, treaty settlements.
- Alignment of iwi Māori and CDEM leadership structures.

Treaty partnership across the 4 Rs of emergency management.

- Reduction: Identifying risks specific to iwi, hapū, and marae and working on mitigation strategies.
- Readiness: Building culturally appropriate preparedness plans, including marae-based emergency hubs.
- Response: Coordinating effective communication and logistical support tailored to iwi, hapū, and hapori.
- Recovery: Supporting aligned recovery efforts that prioritise tikanga, whenua, and whanau well-being.

Preparing to engage with iwi Māori

- Previous participation and experience in EM and lessons learnt.
- CDEM resourcing available to support iwi Māori with their aspirations.
- Steps to ensure appropriate engagement.
- Crown engagement with Māori framework – Te Arawhiti The office for Māori Crown Relations.
- The Whāinga Amorangi framework.
- Tikanga engaging with iwi Māori: meeting place, kanohi ki te kanohi, mihi whakatau, karakia, waiata, koha, kai, mihihihi, whanaungatanga.

## Rauemi | Resources

Where the resources have been updated, please refer to the latest version.

- Civil Defence and Emergency Management Act 2002. <https://www.legislation.govt.nz/act/public/2002/0033/latest/whole.html>.
- Groundwork. (2024). *Te Tiriti articles in practice*. <https://groundwork.org.nz/resources/te-tiriti-articles-in-practice/>.
- Hayward, J. (2012). *Principles of the Treaty of Waitangi - ngā mātāpono o te Tiriti o Waitangi*. Te Ara: The New Zealand Encyclopaedia. <https://teara.govt.nz/en/principles-of-the-treaty-of-waitangi-nga-matapono-o-te-tiriti-o-waitangi/page-1>.
- NEMA. (2025). *Guidelines and technical standards*. <https://www.civildefence.govt.nz/cdem-sector/guidelines>.
- NEMA. (2020). *National Disaster Resilience Strategy*. <https://www.civildefence.govt.nz/cdem-sector/plans-and-strategies/national-disaster-resilience-strategy>.
- Te Aka Māori Dictionary. (2024). <https://maoridictionary.co.nz/>.
- Te Arawhiti. (n.d.). *Crown engagement with Māori*. <https://www.tearawhiti.govt.nz/assets/Maori-Crown-Relations-Roopu/451100e49c/Engagement-Framework-1-Oct-18.pdf>.
- Te Arawhiti. (n.d.). *Engagement*. <https://www.tearawhiti.govt.nz/te-kaui-hikina-maori-crown-relations/engagement/>.
- Te Arawhiti. (n.d.). *Guidelines for engagement with Māori*. <https://www.tearawhiti.govt.nz/assets/Maori-Crown-Relations-Roopu/6b46d994f8/Engagement-Guidelines-1-Oct-18.pdf>.
- Te Arawhiti. (n.d.). *Whāinga Amorangi resource hub*. <https://www.tearawhiti.govt.nz/tools-and-resources/whainga-amorangi-resource-hub/>.

- Te Papa. (n.d.). *The full text of Te Tiriti o Waitangi | Te Treaty of Waitangi*. <https://www.tepapa.govt.nz/discover-collections/read-watch-play/maori/treaty-waitangi/treaty-close/full-text-te-tiriti-o>.

### Pārongo Whakaū Kouna | Quality assurance information

|                                                                                            |                                                                                                         |
|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>Ngā rōpū whakatau-paerewa  </b><br>Standard Setting Body                                | Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council         |
| <b>Whakaritenga Rārangi Paetae Aromatawai  </b><br>DASS classification                     | Community and Social Services > Civil Defence Emergency Management > Comprehensive Emergency Management |
| <b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b><br>CMR | 0223                                                                                                    |

| <b>Hātepe  </b> Process                              | <b>Putanga  </b> Version | <b>Rā whakaputa  </b> Review Date | <b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment |
|------------------------------------------------------|--------------------------|-----------------------------------|--------------------------------------------------------------------|
| <b>Rēhitatanga  </b> Registration                    | 1                        | 24 July 2025                      | N/A                                                                |
| <b>Kōrero whakakapinga  </b> Replacement information | N/A                      |                                   |                                                                    |
| <b>Rā arotake  </b> Planned review date              | 31 December 2030         |                                   |                                                                    |

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at [qualifications@toitutewaioara.nz](mailto:qualifications@toitutewaioara.nz) to suggest changes to the content of this skill standard.