

**40803****Carry out site establishment tasks**

<b>Kaupae   Level</b>	3
<b>Whiwhinga   Credit</b>	4
<b>Whāinga   Purpose</b>	<p>This skill standard is for people intending to complete qualifications and credentials in the carpentry trades.</p> <p>People with this skill standard have the skills to carry out site establishment tasks under limited supervision.</p> <p>This skill standard may contribute to New Zealand qualifications designed for construction trades.</p>

**Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria**

<b>Hua o te ako   Learning outcomes</b>	<b>Paearu aromatawai   Assessment criteria</b>
1. Carry out site establishment tasks.	a. The site location is identified using appropriate techniques, and requirements relating to health and safety, environmental and cultural aspects are confirmed.
	b. Access and delivery requirements are confirmed to be ready and meet site needs.
	c. Required facilities are identified and confirmed to be available and correctly set up.
	d. Requirements for disposing of waste materials are identified and applied in accordance with site policies and environmental standards.
	e. Practices for storing materials are applied in line with site requirements and product recommendations.
	f. Practices for receiving and confirming deliveries are applied, including checking for accuracy and handling materials appropriately.

**Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria****Assessment specifications:**

To achieve this standard the candidate must be capable of identifying the site establishment requirements of a construction work site to industry standards.

Industry standards must reflect industry best practice, workplace procedures, and be within acceptable tolerances as defined in New Zealand codes, standards and regulations.

*Under limited supervision* refers to candidates performing the requirements of this skill standard with basic guidance and indirect supervision from a suitably skilled tradesperson. They are expected to source some information independently from plans, specifications, or relevant New Zealand Standards.

This standard may be assessed in the workplace or a simulated work environment.

Evidence for this standard must be demonstrated:

- to current and relevant Legislation, Standards, and Codes (including safety),
- in an environmentally sustainable manner,
- within an acceptable timeframe,
- with acceptable behaviours.

### **Ngā momo whiwhinga | Grades available**

Achieved

### **Ihirangi waitohu | Indicative content**

Site identification:

- Interpreting site plans and identifying physical boundaries or boundary marks.
- Recognising existing features such as trees, structures, or service lines.
- Lot numbers and their relevance to site establishment.
- Basic use of surveying and mapping tools to confirm site layout.

Establishment facilities:

- Identifying the need for power and water connections.
- Recognising requirements for sheds or storage areas, temporary toilets, and washrooms.
- Awareness of perimeter fences, hoarding, silt fencing, and site signage.
- The purpose of wash-down areas, meeting/assembly points, and sign-in stations.
- Importance of first-aid preparedness: nearest defibrillator location, first responder contact details, and access.

Waste management basics:

- Positioning skips and designating areas for off-cuts.
- Recycling practices and handling hazardous waste.
- Awareness of site runoff controls, silt fences, and water detention tanks.

Material storage considerations:

- Importance of weather protection for materials.
- Guidelines for stacking materials to prevent damage and maintain a safe work area.

## Site security awareness:

- Importance of fences, signs, and basic security measures to protect the site and materials.

## Environmental and cultural awareness:

- Recognising historically or culturally significant features on-site.
- Identifying potential environmental considerations, such as wildlife or vegetation impacts.

## Health and safety awareness:

- Role of the Site-Specific Safety Plan (SSSP) and Job Safety Analysis (JSA).
- Recognising the location of safety resources such as defibrillators and emergency contacts.

## Rauemi | Resources

Programme Guidance information available from [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz).

## Pārongo Whakaū Kounga | Quality assurance information

<b>Ngā rōpū whakatau-paerewa  </b> Standard Setting Body	Waihanga Ara Rau Construction and Infrastructure Workforce Development Council
<b>Whakaritenga Rārangi Paetae Aromatawai  </b> DASS classification	Planning and Construction > Construction Trades > Carpentry
<b>Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga  </b> CMR	0120

<b>Hātepe  </b> Process	<b>Putanga  </b> Version	<b>Rā whakaputa  </b> Review Date	<b>Rā whakamutunga mō te aromatawai  </b> Last date for assessment
<b>Rēhitatanga  </b> Registration	1	28 August 2025	N/A
<b>Kōrero whakakapinga  </b> Replacement information	This skill standard replaced unit standard 32445.		
<b>Rā arotake  </b> Planned review date	31 December 2030		

Please contact Waihanga Ara Rau Construction and Infrastructure Workforce Development Council at [qualifications@waihangaararau.nz](mailto:qualifications@waihangaararau.nz) to suggest changes to the content of this skill standard.