

40862 Support community readiness for an emergency

Kaupae Level	3
Whiwhinga Credit	3
Whāinga Purpose	This skill standard is for people working across a variety of roles in the community and or workplace who support readiness amongst individuals, families, whānau, and communities for an emergency. People credited with this skill standard can determine the consequences of New Zealand's natural hazards for a community within a region, and support a community to be ready for an emergency. This skill standard can be used for assessment within qualifications across the Emergency Management sector.

Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
1. Determine the consequences of natural hazards for a community within a region.	a. Identify hazards specific to a region and their likelihood.
	b. Outline consequences of small- and large-scale hazards for a region.
	c. Outline the consequences of a local event relevant to the community members supported.
	d. Outline the consequences of a large-scale event relevant to the community members supported.

Hua o te ako Learning outcomes	Paearu aromatawai Assessment criteria
2. Support a community to be ready for an emergency.	a. Identify support available for individuals, families, and whānau in own location after a severe incident.
	b. Describe what good readiness looks like for impacted individuals, families, whānau and communities.
	c. Describe support role and person-centred engagement approaches.
	d. Collaborate with an individual or a community to prepare and review readiness plans with support from relevant agencies or organisations.
	e. Reflect on effectiveness of support provided.
	f. Report on individual or community readiness in accordance with organisational or community group requirements.

Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications:

- Learning outcome 1 – must be aligned with the local Civil Defence and Emergency Management (CDEM) group plan and hazard profile.
- Assessment criteria 2a – includes the likely supports available after three days and one week.
- Assessment criteria 2c – support role description is in accordance with learner's organisational requirements and a person-centred approach.
- Assessment criteria 2d – collaboration provided is person-centred and addresses specific needs of an individual and or the collective needs of families, whānau and or community.

Definitions:

- *Community* – refers to a group of people connected by location, culture, e.g. iwi Māori, workplace or institution, shared experience and or interests.
- *Iwi Māori* – Te Arawhiti, the Office for Māori Crown Relations, acknowledges that multiple organisations or groups may represent an iwi. These can include rūnanga (tribal councils), post-settlement governance entities, mandated iwi organisations, hapū, marae committees, whānau, kaupapa Māori organisations.
- *Person-centred readiness* – acknowledges that each individual's circumstances are unique, that people are the experts of their own lives, but may need support to develop and implement personalised readiness plans.
- *Priority populations* – refer to individuals or groups who are at higher risk of harm, adverse outcomes, or barriers to accessing support before, during, or after an emergency or disaster. Increased risk factors may be due to physical, social, economic, or cultural factors.

Ngā momo whiwhinga | Grades available

Achieved.

Ihirangi waitohu | Indicative content

- Naturally occurring or man-made hazards including earthquakes, floods, heat, landslides, storms, tsunami, volcanic activity, wildfires, and others.
- Consequences of natural hazards relevant to New Zealand's hazard profile.
- Consequences of local and large-scale events relevant to diverse communities: geography, culture, socioeconomic status and access to resources.
- Approaches to supporting community readiness: whānau centred and person centred.
- Community-led engagement inclusive of Te Tiriti o Waitangi.
- Defining own role supporting individuals, families, whānau and communities.
- Preparing to support others to be ready for an emergency: understanding key roles in the response and local support sources.
- Legislative frameworks relevant to readiness: Civil Defence and Emergency Management Act 2000, Health and Safety at Work Act, 2015, and the National Disaster Resilience Strategy.
- Readiness plans responding to likely consequences of hazards and needs of individuals, families, whānau and communities.
- Culturally responsive, person-centred readiness plans with targeted support for priority populations.
- Readiness plans inclusive of where individuals, families, whānau and communities might be located in the event of an emergency; what resources they have access to; and who they are responsible for.

Rauemi | Resources

Where the resources have been updated, please refer to the latest version.

- NEMA. (2024). Make emergency plans. [Make emergency plans » National Emergency Management Agency](#).
- NEMA. Get your community ready. <https://getready.govt.nz/involved/community>.

Pārongo Whakaū Kouna | Quality assurance information

Ngā rōpū whakatau-paerewa Standard Setting Body	Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council
Whakaritenga Rārangi Paetae Aromatawai DASS classification	Community and Social Services > Civil Defence Emergency Management > Comprehensive Emergency Management
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga CMR	0024

Hātepe Process	Putanga Version	Rā whakaputa Review Date	Rā whakamutunga mō te aromatawai Last date for assessment
Rēhitatanga Registration	1	25 September 2025	N/A
Kōrero whakakapinga Replacement information	N/A		
Rā arotake Planned review date	31 December 2030		

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council at qualifications@toitutewaiora.nz to suggest changes to the content of this skill standard.